

Two Best Practices of our Institution

Practice I: Eco-drive Initiative

1. Title of the Practice

Eco-drive Initiative

2. Goal of the Practice

To ensure that our campus becomes a flag-bearer in the National education sector in terms of developing and sustaining an eco-friendly campus.

3. The Context that required the initiation of the Practice (100-120 words)

The Eco-drive was launched with the unique aim of promoting a new campus culture that envisions the dream and ideal of a sustainable environment. The college and its various stakeholders wish to preserve the incomparable flora of the campus and to adopt measures that will endorse our vision for a viable and constructive approach. This initiative will also focus on the feasibility of adopting alternate energy sources for meeting the increasing demand for clean energy. Though we have already embarked on the journey towards an eco-friendly campus, this initiative strives to take us further to traverse uncharted territory.

4. Objectives of the Practice (50-60 words)

The main objectives of the Eco-drive initiative are:

- 1) To instil a deep-seated awareness in the students, and thereby the future generation, about the momentous import of the unique and diverse flora within the campus.
- 2) To maintain and ameliorate the precarious ecological balance of the locality that has been considerably depleted by human interference.
- 3) To promote and disseminate the ideals of alternate energy sources by accentuating the models utilized within the campus.
- 4) To work together as an institution to envision and actualise the noble mission of creating a sustainable environment within the campus.

5. The Practice (250-300 words)

The Eco-drive initiative has been launched for the entire campus and its workings are monitored and codified by the Principal and the IQAC. The implementation of the various objectives and proposals are carried out by the members of the Biodiversity Club, Bhoomithra Sena club and the Environmental Club.

The Biodiversity Club is at the helm of the prestigious “Santhisthal” project, wherein a total of one acre of land within the campus has been allocated to be converted to a biodiversity forest without human hindrance. Hundreds of saplings have been planted and students are encouraged to visit and plant seeds and saplings in their allotted area. By encouraging the students to take an active interest, the initiative hopes to instil a sense of community. The students who learn the value of preserving our ecology will in turn propagate such ideals into the society, thus taking our message out into the larger world. In furtherance of our ideal, a peer team from Meghalaya State Biodiversity Board visited the campus on 23-11-16 as part of the Peer Learning process and they were greatly impressed by the scope and vision of the project.

The Bhoomithra Sena Club seeks to amalgamate the values of ecological preservation with viable models of resource management. The students are given classes on solid waste management and alternate energy resources. The club promotes on-campus composting against the burning of bio wastes. The college has already installed a Bio Gas plant and a Vermicomposting Unit within the campus where the leftover slurry is treated with mild chemicals and then used as organic fertilizer for the various vegetable gardens maintained by the College. Waste collected from the canteen is also recycled in the unit and converted into fertilizer. The Biogas and Vermicomposting units are maintained with the efficient assistance of Biodiversity Club and Bhoomithra Sena club members. The college also maintains a Gobar gas unit and has installed solar panning to meet the demands of energy consumption.

The Environmental Club regularly conducts “Green Audit” of the various trees and plants within the campus to prepare an exhaustive database for the staff and

students. Experts are invited to participate in this endeavour and the comprehensive data culled from this initiative is of paramount importance in the codification of ecological surveys done within the State.

6. Obstacles faced if any and strategies adopted to overcome them

Our eco-drive initiative is going strong due to the strong support extended by all our stakeholders and the only hurdle we have faced so far is the lack of adequately skilled labour in the implementation and maintenance of alternate energy sources. Our staff and club members have already started talks with governmental organisations to rectify and regulate the situation.

7. Impact of the Practice (100-120 words)

Our college has now evolved to be one of the most eco-friendly campuses in the State. A task force comprising dedicated teachers and diligent students have been formed to protect and preserve the ecological treasure trove existing within the campus. The eco-drive initiative has found a strong resonance in our immediate locality with several governmental and non-governmental organisations pitching their support for this visionary model. We are proud to say that our staff and students are taking this model to their homes and surroundings which in turn will launch a ground-breaking drive within the State.

8. Resources Required

We are lucky to have a wonderful team of enthusiastic staff and students who work hard to realise our full potential. However, we also require a team of skilled personnel with the technical expertise to man the alternate energy resources. Financial assistance for the maintenance of equipment and expert advice on the procurement of proficient workforce remain our foremost concerns.

Contact Persons for Further Details

Principal

All Saints' College

Chackai

Trivandrum 695 007

Phone: 8281334337 (O)

Email: principal@allsaintscollege.ac.in

Practice II: Student Skill Enhancement Initiative

1. Title of the Practice

Student Skill Enhancement Initiative

2. Goal of the Practice

To ensure that our students benefit from the manifold avenues of exposure offered by tailor-made programmes that aim at the enhancement of vocational skills.

3. The Context that required the initiation of the Practice (100-120 words)

The Student Support and Career Enhancement Initiative was instituted to offer our students a comprehensive outlook on the various skills that they need to hone for their prospective careers. We aim to mould our students into confident and self-reliant young women who will be able to tackle the multitudinous demands posed by the competitive sector. Rather than adhering to a strictly academic paradigm, we have opted for a schedule that places equal emphasis on the cultivation of vocational skills. Apart from training programmes that boost their career opportunities, we also provide our students with specialised programmes that amplify their communicative and presentation skills.

4. Objectives of the Practice (50-60 words)

The main objectives of the Student Skill Enhancement initiative are:

- 1) To expose our students to the limitless possibilities offered by various professional options through Career Drives and Vocational Training Programmes.
- 2) To offer holistic training that will equip our students to confidently navigate the diverse vistas of contemporary corporate culture.
- 3) To launch innovative skill enhancement strategies that will furnish our students with the poise and elan required for facing competitive interviews.
- 4) To explore new avenues of research and training that will offer our students the requisite leverage in the context of the modern professional sector.

5. The Practice (250-300 words)

The Student Skill Enhancement Initiative is a comprehensive programme monitored by the Principal and all department heads. The programmes implemented and strategies discussed have to be approved by the IQAC and in this way, the timely and efficient functioning of the initiative is guaranteed.

During the first phase of the initiative, all departments conducted various skill enhancement programmes and trainings that were completely student-oriented. Students were called forth to organise, conduct and moderate these programmes so as to instil in them the confidence and verve required to successfully mediate the resources at their disposal. Several student campaigns like “Know our Plants”, “Nature Outreach Programme”, “Fern Friends”, “Helping Hand”, “Release of Manuscript Magazines” and “Thanal” were launched and the students successfully co-ordinated and facilitated these innovative programmes that incorporated their impressive skills and professionalism with their admirable humanitarian ideals.

The next phase of the initiative was taken over by the various clubs in our college that conducted a series of programmes to develop and refine the vocational skills of our students. The Science Club and the Students Planning Forum regularly held group discussions and talks by students. Students were also encouraged to work on projects of their choice after which they had to make independent presentations. The Literary and Debating Club held a series of competitions for students to nurture and promote their literary and presentation skills. All these programmes were held with the definitive aim of boosting supplementary skills that the students would require to perform well in a professional domain.

The college has also taken special care to invest in value added courses by means of opting for University prescribed Open Courses that have added scope in terms of practicality and implementability. In addition to this, the college is also imparting vocational training to the students under the “Women on Wings” centre. The third phase of the initiative is marshalled by our enterprising Career guidance cell that regularly conducts career-oriented talks and job fairs within the campus to facilitate

campus recruitments. Not only do we train our students to constantly exceed their own expectations, but we also arrange a great number of opportunities so that they can prove their mettle.

6. Obstacles faced if any and strategies adopted to overcome them

The Student Skill Enhancement Initiative is garnering a lot of positive response from students and parents. Nevertheless, we couldn't harness the full potential of this initiative as we were unable to start as many vocational and value-added courses as we like because such aspects are dependent on the University's approval. We hope to incorporate more courses and programmes in the coming years to meet the increasing demand for skill enhancement programmes.

7. Impact of the Practice (100-120 words)

The initiative has been instrumental in moulding our students to align their career prospects in terms of employability. The numerous campaigns and training programmes have given them a platform to build and boost their linguistic and presentation abilities so as to hone their vocational competence. We have been able to host job fairs conducted by leading MNCs that have expressed their satisfaction at the acumen and potential of our students. Through this initiative, we hope to further our vision of creating economically empowered women.

8. Resources Required

Our staff and students deserve the highest praise for carrying this initiative forward with great enthusiasm. However, we hope to attract more MNCs to install their placement cells in our campus and for this we require financial assistance that will enable us to widen our network.

Contact Persons for Further Details

Principal

All Saints' College

Chackai

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