



ST. MARY'S CONVENT LP SCHOOL VETTUCAUD

Certificate

This is to certify that Ms. **DINY FREDY**

who is doing her Post-Graduation in English Language and Literature, All Saints' College, Thiruvananthapuram has successfully carried out a teaching internship at St. Mary's Convent LP School, Vettucaud. The duration of the internship was 3 months. In the course of the internship, Ms **DINY FREDY** taught soft skills and communication skills in English to the students of the school. She was diligent in the duties assigned to her and showed great enthusiasm towards her work.

VETTUCAUD
31-03-2024



Radu Y.
Headmaster
St. Mary's Convent LPS
Vettucaud, Tvm-21
Headmaster

**"DEVELOPING ENGLISH LANGUAGE COMPETENCE IN PRIMARY
SCHOOL STUDENTS : AN INTERNSHIP REPORT."**

Internship Report Submitted To

All Saints' College TVM

DINY FREDY

AUGUST 2024

(for HOD) 24/8/24



Reshmi
PRINCIPAL
All Saint's College
Thiruvananthapuram



DECLARATION

I hereby declare that this internship report titled *DEVELOPING ENGLISH LANGUAGE COMPETENCE IN PRIMARY SCHOOL STUDENTS : AN INTERNSHIP REPORT.* is a record of original work done by me on my actual experience at St Marys' School LPS, Vettucaud, Thiruvananthapuram.

(For Add) hpk



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ACKNOWLEDGEMENT

I would like to express my sincere gratitude to the following individuals and institutions for their support and guidance throughout my internship. I thank St Mary's LPS, Vettucaud for providing me with the opportunity to intern and gain valuable experience in teaching Spoken English to primary school students.

I thank Raju Y, Headmaster, St Mary's Convent LPS, for their guidance, support, and encouragement throughout my internship. I thank Dr. Sonia J Nair, for her valuable feedback, advice, and assistance in planning and delivering lessons.

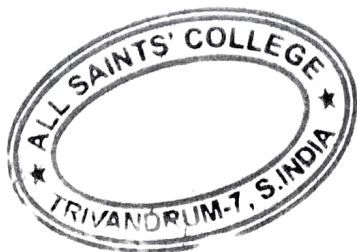
I also thank all the students and staff of St Mary's Primary School, for their warm welcome, cooperation, and enthusiasm, which made my internship a rewarding and enjoyable experience.

Lastly, I would like to express my gratitude to English Department, All Saints' College, TVM for providing me with the opportunity to undertake this internship as part of my Post Graduation studies.

Sincerely,

Diny Fredy

(For Head) 14/11/20



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Internship Report: Day 1

School: St Mary's Primary School

Class: Primary (4 A)

Subject: English Language Teaching

Objective:

The objective of this internship is to gain hands-on experience in teaching English language to primary school students and to develop my teaching skills and confidence.

Programme for the Day:

1. Introduction to the school and staff
2. Meeting with the class teacher/cooperating teacher
3. Introduction to the students
4. Overview of the internship programme and expectations

Introduction to the Students:

I was introduced to the students by the class teacher. The students were curious and enthusiastic, and they welcomed me warmly.

To break the ice, I conducted a simple icebreaker activity where I asked the students to introduce themselves, share their hobbies, and tell me something they liked about English language.

The activity helped to establish a rapport with the students, and I was impressed by their confidence and eagerness to participate.

(For Ho) *[Signature]*



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Observations and Reflections:

On my first day, I observed that the students were eager to learn and participate in activities. However, some students seemed shy and hesitant to speak in English.

I reflected on the importance of creating a supportive and encouraging learning environment that fosters confidence and motivation in students.

Action Plan for the Next Day:

Based on my observations and reflections, I plan to:

1. Prepare a lesson plan that incorporates fun and interactive activities to engage students and build their confidence in speaking English.
2. Encourage students to ask questions and participate in discussions.

Conclusion :

My first day of internship was a valuable learning experience. I became excited to work with the students and staff at St Mary's Primary School and to develop my teaching skills and confidence.

(To Ho)

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Internship Report Day 2

School: St Mary's Primary School

Class: Primary (4 A)]

Subject: English Language Teaching

Topic: Nouns and Their Types

Objectives:

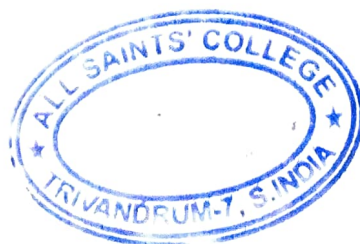
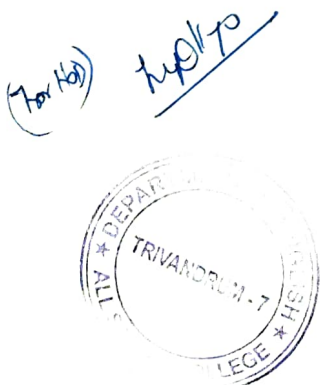
The objectives of this lesson were to:

1. Introduce the concept of nouns to primary school students.
2. Explain the different types of nouns (proper, common, concrete, abstract).
3. Enable students to identify and classify nouns into their respective types.

Methodology:

To achieve the objectives, I used the following methodology:

1. Introduction (5 minutes): I introduced the topic of nouns and asked students if they knew what nouns were.
2. Direct Instruction (10 minutes): I explained the concept of nouns and their types using simple definitions and examples. I used visual aids such as flashcards and diagrams to support my explanation.
3. Guided Practice (5 minutes): I provided students with a worksheet containing nouns and asked them to classify the nouns into their respective types.
4. Independent Practice (5 minutes): I gave students a short exercise to identify and classify nouns in sentences.



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Observations and Reflections:

During the lesson, I observed that:

1. Students were initially confused between proper and common nouns.
2. Students found it challenging to classify abstract nouns.
3. Students were enthusiastic and participated actively in the guided and independent practice activities.

I reflected that:

1. I need to provide more examples and explanations to clarify the differences between proper and common nouns.
2. I should encourage students to ask questions and seek clarification when they are unsure.

Action Plan for the Next Lesson:

Based on my observations and reflections, I plan to:

1. Review the concept of proper and common nouns using more examples and explanations.
2. Use more visual aids and real-life examples to teach abstract nouns.
3. Encourage students to ask questions and seek clarification during the lesson.

Conclusion:

Teaching nouns and their types to primary school students was a rewarding experience. I learned that using visual aids, providing clear explanations, and encouraging student participation are essential for effective teaching.

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Observations and Reflections:

During the lesson, I observed that:

1. Students were initially confused between proper and common nouns.
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3. Students were enthusiastic and participated actively in the guided and independent practice activities.

I reflected that:

1. I need to provide more examples and explanations to clarify the differences between proper and common nouns.
2. I should encourage students to ask questions and seek clarification when they are unsure.

Action Plan for the Next Lesson:

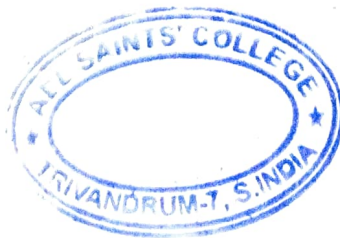
Based on my observations and reflections, I plan to:

1. Review the concept of proper and common nouns using more examples and explanations.
2. Use more visual aids and real-life examples to teach abstract nouns.
3. Encourage students to ask questions and seek clarification during the lesson.

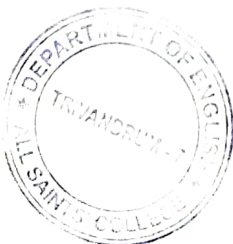
Conclusion:

Teaching nouns and their types to primary school students was a rewarding experience. I learned that using visual aids, providing clear explanations, and encouraging student participation are essential for effective teaching.

(For HOD)
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Internship Report Day 3

School: St Mary's Primary School

Class: 4 A

Subject: English Language Teaching

Topic: Pronouns and Their Types

Objectives:

The objectives of this lesson were to:

1. Introduce the concept of pronouns to primary school students.
2. Explain the different types of pronouns (personal, possessive, reflexive, demonstrative, interrogative).
3. Enable students to identify and use pronouns correctly in sentences.

Methodology:

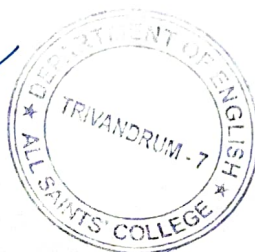
To achieve the objectives, I used the following methodology:

1. Introduction (5 minutes): I reviewed the concept of nouns and introduced the topic of pronouns.
2. Direct Instruction (5 minutes): I explained the different types of pronouns using simple definitions and examples.
3. Guided Practice (10 minutes): I provided students with a worksheet containing sentences with pronouns and asked them to identify the type of pronoun used.
4. Independent Practice (10 minutes): I gave students a short exercise to write their own sentences using different types of pronouns.

Observations and Reflections:

During the lesson, I observed that:

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1. Students found it challenging to distinguish between personal and possessive pronouns.
2. Students were enthusiastic and participated actively in the guided and independent practice activities.
3. Some students had difficulty using reflexive pronouns correctly in sentences.

I reflected that:

1. I need to provide more examples and explanations to clarify the differences between personal and possessive pronouns.
2. I should encourage students to ask questions and seek clarification when they are unsure.

Action Plan for the Next Lesson:

Based on my observations and reflections, I plan to:

1. Review the concept of personal and possessive pronouns using more examples and explanations.
2. Use more visual aids and real-life examples to teach reflexive pronouns.
3. Encourage students to ask questions and seek clarification during the lesson.

Conclusion:

Teaching pronouns and their types to primary school students was a rewarding experience. I learned that using visual aids, providing clear explanations, and encouraging student participation are essential for effective teaching.



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Internship Report Day 4

School: St Mary's Primary School

Class: Primary 4 A

Subject: English Language Teaching

Topic: Sentence Types

Objectives:

The objectives of this lesson were to:

1. Introduce the concept of sentence types to primary school students.
2. Explain the four main types of sentences: declarative, interrogative, imperative, and exclamatory.
3. Enable students to identify and construct different types of sentences.

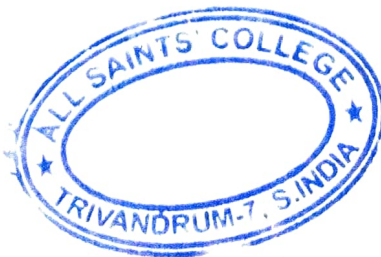
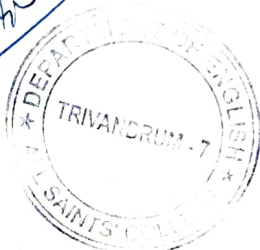
Methodology:

To achieve the objectives, I used the following methodology:

1. Introduction (5 minutes): I reviewed the concept of sentences and introduced the topic of sentence types.
2. Direct Instruction (5 minutes): I explained the four main types of sentences using simple definitions and examples.
3. Guided Practice (10 minutes): I provided students with a worksheet containing sentences and asked them to identify the type of sentence.
4. Independent Practice (10 minutes): I gave students a short exercise to construct their own sentences using different types.

(Teacher)

Reshmi



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Observations and Reflections:

During the lesson, I observed that:

1. Students found it challenging to distinguish between declarative and exclamatory sentences.
2. Students were enthusiastic and participated actively in the guided and independent practice activities.
3. Some students had difficulty constructing imperative sentences.

I reflected that:

1. I need to provide more examples and explanations to clarify the differences between declarative and exclamatory sentences.
2. I should encourage students to ask questions and seek clarification when they are unsure.

Action Plan for the Next Lesson:

Based on my observations and reflections, I plan to:

1. Review the concept of declarative and exclamatory sentences using more examples and explanations.
2. Encourage students to ask questions and seek clarification during the lesson.

Conclusion:

Teaching sentence types to primary school students was a rewarding experience. I learned that providing clear explanations, and encouraging student participation are essential for effective teaching.

(Mr. H.D.)
24/12/20



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Internship Report Day 5

School: St Mary's Primary School

Class: Primary [4 A]

Subject: English Language Teaching

Topic: Alphabetical Word Search

Objectives:

The objectives of this lesson were to:

1. Develop students' vocabulary and spelling skills.
2. Encourage students to think creatively and critically.
3. Provide students with a fun and engaging learning activity.

Methodology:

To achieve the objectives, I used the following methodology:

1. Introduction (5 minutes): I reviewed the alphabet with the students and explained the task.
2. Instruction (5 minutes): I provided students with a worksheet containing the alphabet from A-Z and instructed them to find and write a word starting with each letter.
3. Independent Work (15 minutes): Students worked individually to complete the task.
4. Conclusion (5 minutes): I reviewed the students' work and provided feedback.

Observations and Reflections:

During the lesson, I observed that:

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Internship Report Day 5

School: St Mary's Primary School

Class: Primary [4 A]

Subject: English Language Teaching

Topic: Alphabetical Word Search

Objectives:

The objectives of this lesson were to:

1. Develop students' vocabulary and spelling skills.
2. Encourage students to think creatively and critically.
3. Provide students with a fun and engaging learning activity.

Methodology:

To achieve the objectives, I used the following methodology:

1. Introduction (5 minutes): I reviewed the alphabet with the students and explained the task.
2. Instruction (5 minutes): I provided students with a worksheet containing the alphabet from A-Z and instructed them to find and write a word starting with each letter.
3. Independent Work (15 minutes): Students worked individually to complete the task.
4. Conclusion (5 minutes): I reviewed the students' work and provided feedback.

Observations and Reflections:

During the lesson, I observed that:



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1. Students were enthusiastic and engaged in the activity.
2. Some students had difficulty finding words starting with certain letters (e.g. Q, X).
3. Students demonstrated creativity and critical thinking skills in finding words.

I reflected that:

1. I should provide more guidance and support for students who struggle with certain letters.
2. I should encourage students to use dictionaries or online resources to find words.
3. I should consider providing a word bank or list of words for students to use.

Action Plan for the Next Lesson:

Based on my observations and reflections, I plan to:

1. Provide additional guidance and support for students who struggle with certain letters.
2. Encourage students to use dictionaries or online resources to find words.

Conclusion:

Assigning students to find words from A-Z was a fun and engaging learning activity. I learned that providing clear instructions, encouraging creativity and critical thinking, and offering support and guidance are essential for effective teaching.



Redari
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Conclusion

My internship experience at St Mary's Primary School has been a valuable and enriching experience. Over the past weeks, I have had the opportunity to teach English language skills to primary school students, including nouns, pronouns, sentence types, and alphabetical word search. Throughout this internship, I have learned the importance of creating a supportive and engaging learning environment, and providing clear instructions and feedback to students.

I have also gained valuable experience in lesson planning, classroom management, and assessment. I have developed my teaching skills and confidence, and I am now more aware of the needs and abilities of primary school students.

I would like to express my gratitude to the staff and students of St Mary's Primary School for their support during my internship. This internship experience has not only helped me to develop my teaching skills and knowledge, but also deepened my passion for teaching and learning. I am confident that this experience will benefit me in my future teaching career.

Diny Fredy

(7/10/21)
14/11/21



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