



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ALL SAINTS' COLLEGE
Name of the head of the Institution		Dr. Deepa M
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08281334337
Mobile no.		9446187560
Registered Email		allsaintscollegeasc@gmail.com
Alternate Email		info@allsaintscollege.ac.in
Address		Chackai
City/Town		THIRUVANANTHAPURAM
State/UT		Kerala
Pincode		695007
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Anjana P S
Phone no/Alternate Phone no.	04712501153
Mobile no.	9495628015
Registered Email	iqac@allsaintscollege.ac.in
Alternate Email	allsaintscollegeiqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.allsaintscollege.ac.in/uploadimages/AQAR%202018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.allsaintscollege.ac.in/allsaints/Academic_calendar.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.81	2008	28-Mar-2008	27-Mar-2013
3	A	3.01	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	27-Mar-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Energy Audit	01-Jul-2019 366	2000

Feedback Mechanism	01-Jul-2019 366	2000
ED Club	01-Jul-2019 366	57
Pragya	01-Jul-2019 366	30
WWS	02-Jul-2019 243	90
Value Added Course	01-Jun-2019 288	1627
Add On Courses (newly introduced)	01-Jun-2019 243	786
SSP	13-Jun-2019 293	80
Yoga and Meditation	21-Jun-2019 1	114
Personal Counselling	24-Jun-2019 242	61

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Teaching & Non-Teaching	Salary	State Government	2020 365	60902548
Teaching & Non-Teaching	Salary	State Government	2020 365	6555414
Institution	Seminar/Workshops	State Government	2020 365	22596
Institution	Bhoomitrasena Club	State Government	2020 365	10000
Institution	ED Club	State Government	2020 365	10000
Institution	NSS	Central Government	2020 365	133396
Institution	Walk With a Scholar	State Government	2020 365	103200
Institution	Space Application Centre Project	Central Government	2020 365	500000
Institution	Higher Education Department Grant	State Government	2020 365	173200

Institution	RUSA	RUSA	2020 365	2500000
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9. Whether composition of IQAC as per latest NAAC guidelines:			Yes	
Upload latest notification of formation of IQAC			View Link	
10. Number of IQAC meetings held during the year :			6	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website			Yes	
Upload the minutes of meeting and action taken report			View Uploaded File	
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
12. Significant contributions made by IQAC during the current year(maximum five bullets)				
The IQAC identified the Christ (Deemed to be) University Bangalore to provide guidance to our institution in the matter of devising Strategic Action Plans.				
The Gender equity and inclusivity initiatives of the college were given significant thrust.				
The IQAC recommends that the college devise a strategic action plan to implement three year plans to help strategise the activities of the college.				
The IQAC encouraged the various departments to unify their vision for a socially committed and equitable society into a project proposal for the STRIDE components of the UGC. The resultant project proposal was titled The Anthropocene and its impact on the coastal regions of South Kerala. The teachers were also encouraged to submit proposals for STRIDE and IMPRESS schemes.				
The Cell encouraged environmental protection and conservation through in practice and conference initiatives.				
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year				
Plan of Action			Achivements/Outcomes	

Bridge Course	Bridge Course conducted annually for newly admitted DCI students to provide a Foundation in English and Core Subjects and enable students to transition successfully to the College Curriculum
Value Added Courses	Conducted Value added courses by individual departments to Provide Additional Learner-Centric Skill Oriented Training to Students(1/6/2019 to 15/2/2020)
Add on Courses	Conducted Add on and Certificate courses by individual departments to Impart Job Skills(17 courses)(1/6/2019 to 10/1/2020)
Feedback Mechanism	Targetted information procured towards specific areas of assessment(1/7/2019 to 30/6/2020)
Scholar Support Programme	To impart personalised academic support to needy students(13/6/2019 to 31/3/2020)
Walk with a Scholar	Mentoring Programme for the personal and professional development of bright students(1/7/2019 to 22/6/2020)
Induction programme	Provided to First year students to bridge the gap between their prior knowledge and the subject to be learned(15/7/2019 to 19/7/2019)
Faculty Development Programme	FDP programme on "Demystifying Tax"(06/07/2019)
Faculty Development Programme	Faculty Development Programme on "Strategic Management" on 19/10/2019
Faculty Development Programme	Professional Development Programme on "Towards During a Better Educator" from 18/11/2019 to 21/11/2019
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>IQAC Core Committee</td><td>23-Feb-2021</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC Core Committee	23-Feb-2021
Name of Statutory Body	Meeting Date				
IQAC Core Committee	23-Feb-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2020
Date of Submission	27-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management Information System of the college works in tandem with the institution to help systematize the flow of information. The college has implemented a system of communication via SMS to convey vital information to the students and their guardians. This has enabled the institution to maximise its reach and ensure effective dissemination of information. The digitization of attendance and valuation systems has ensured that guardians and students have full cognizance of the individual's academic performance. The intrainstitutional communication of the college has also been augmented through the extension of this system by providing institutional email ids and resource sharing platforms.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All Saints' College functions as an aided college under University of Kerala, and implements the curriculum prescribed by University of Kerala, and therefore adheres to the academic calendar formulated by the University of Kerala. The college conducts 11 UG programmes, 3 PG programmes and has two research centres for PhD programmes in English and Environmental Sciences. In addition to that, college also offers Add on Courses, Value added Programmes and Online certification courses for the students to better their profile in the period of study in the college. For effective implementation of the curriculum, the following practices have been formulated and organized. Internal Quality Assurance Committee [IQAC] monitors the academic activities on regular basis to ensure the execution of academic affairs like the timetable, academic calendar, teaching learning process, course files and academic audit of respective departments. At the outset, the Principal of the college holds meetings with the various departments to develop strategies for effective execution of the curriculum, following which the members of faculty prepare Objective Driven Teaching. They maintain work diary and daily activity report to track their progress. The teaching and laboratory plans are approved by the respective monitoring committee at the start of semester. The College encourages its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Seminars organized by the University and other agencies, so as to update their

knowledge and improve the teaching methods. Several Members of faculty are also members of various academic bodies like Board of Studies of the University, which ensures improvement of overall academic growth of the college. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular/traditional chalk and talk methods. The college provides ample books and other teaching and reference materials like journals, magazines, teaching models and software to enable its teachers to ensure effective delivery of curriculum. The Library committee conducts meetings to decide on the procurement of books, journals, e-journals and periodic subscription of INFLIBNET for the current academic year. Bridge courses are organized and conducted for the first year students and lateral entry students to brush up the basic concepts of Science, Mathematics and language. Learner centric techniques such as assignments, peer learning, group discussion, brain storming, use of NPTEL lectures, case studies, projects, quiz etc., are also used effectively to engage the interest of the students in the academic courses. Expert's opinions from alumni and personnel in both industrial and academic fields are taken regularly to streamline graduate attributes and better the design of course outcomes. The academic performance of students is continuously scrutinized by monitoring of attendance, by providing assignments and Mini Projects, conducting internal examinations following University's examination pattern thereby keeping the students on track to academic excellence. Mentoring is given to students on a weekly basis to monitor the performance of the students in the academic front and provide remedial teaching to students who require additional coaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Desktop Publishing and Internet of things	NA	09/07/2019	20	Yes	Job Skills
Introduction to Nano science and technology	NA	30/09/2019	25	Yes	Job Skills
Water quality analysis in coastal areas	NA	08/08/2019	15	Yes	Practical and Job skills
Artificial Intelligence	NA	05/10/2019	15	Yes	Practical and Job skills
Vegetable Gardening	NA	12/10/2019	12	Yes	Practical and Job skills
Disaster Management	NA	20/11/2019	12	Yes	Job Skills
English Language Skill Acquis	NA	01/08/2019	30	Yes	Job Skills

itation[ELSA]					
Hazards and Disaster Management	NA	04/01/2020	20	Yes	Job Skills
Epigraphy	NA	06/07/2019	10	Yes	Problem Solving Skills
Econometric Modelling	NA	01/10/2019	8	Yes	Economic Awareness and Problem Solving Skills
Foreign Exchange Risk Management	NA	01/01/2020	8	Yes	Economic Awareness and Problem Solving Skills
Self defence	NA	18/07/2019	21	Yes	Practical self defence Skills
Fitness Management	NA	19/09/2019	18	Yes	Practical Skills
Foundation Programme in Banking	NA	29/07/2019	7	Yes	Commercial Skills
Tally with GST	NA	13/05/2019	9	Yes	Commercial Skills
An Introductory Course on Geoinformatics	NA	05/08/2019	10	Yes	Practical and Job Skills
Certificate Course in Script writing in Association with Kerala Chalachithra Academy	NA	08/12/2019	9	Yes	Job training Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Economics-Syllabus Revision(22 Courses)	03/06/2019
BA	English Literature-Syllabus Revision(6 Courses)	03/06/2019
BSc	Zoology -Syllabus Revision(11 Courses)	03/06/2019

BSc	Botany- Syllabus Revision (18 courses)	03/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	786	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in computer application	01/10/2019	76
Floriculture	14/10/2019	61
Aquaponics	20/11/2019	72
Conversational Skills	04/07/2019	110
Gandhian Values	16/11/2019	85
How to Excel in Group Discussions	15/02/2020	256
Basic life saving skills	11/11/2019	64
Cyber Law Ethics	07/06/2019	84
Academic Writing	05/08/2019	55
Fundamentals of Astronomy	16/11/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Finance and Travel & Tourism Projects	386
MSc	Internship	14
MCom	Internship	22
MA	Literature and Communicative English Projects	46
MSc	Environmental Sciences -Projects	36
MCom	Finance Projects	42
BA	English, Economics and	856

	History -Projects	
BSc	Maths, Physics, Chemistry, Botany and Zoology- Projects	489
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>To prepare the students who graduate and enter the professional arena, the College is meticulous in conducting surveys in the form of feedback from students, teachers, parents as well as alumni. The survey results collated from these varied stakeholders are analysed and used as guiding points for making suitable reforms for the college and better the teaching learning process for the teachers and students. The feedback from the students is collected every semester, after the end semester examination, which is mainly based on the teacher's competence in delivering the lectures as well as handling practical sessions in the case of the Science batches. The teacher's knowledge, her expertise in teaching the subject, syllabus coverage, organization of lectures, use of modern tools of pedagogy and the mode of teaching employed for preparing the students for the exam are all assessed by the students. It also appraises the teacher's approachability towards students and her ability to control the class. The anonymity of the entire feedback process ensures that the feedback is free and fair. The feedback is filed in the teacher's Personal Evaluation File and addressed directly by the Principal in the one-on-one Meeting with the teacher. The college policy is that if a teacher's scores only an average grade, she would be informed about his/her performance of the particular course and given pointers on the areas that need special attention for better performance. The college recognized the importance of Alumni and the valuable suggestions they may have in bettering the educational policies and skills imparted from the college and for this Feedback is conducted from Alumni when programs such as Founder's Day and Alumni Meet are organised in the Institution during academic year. The Feedback from Alumni is also done to evaluate progress of Alumni in career after graduation. It seeks to ascertain the impact of the particular course has had in preparing them for the professional world beyond the college, ability to take decisions, ability to manage finances and presentation skills at the workplace, the skill sets and additional knowledge that would help them perform better in their respective fields and so on. The feedback from the Parents helps the Institute immensely reorienting the administrative, accommodation, general ambience, the skill development, suitability of the courses for career growth of the ward, the skill development of ward etc. In addition to the Feedback form, the parents are encouraged to be members of the PTA and take an active role in formulating the policies of the college. The Employers feedback highlights evaluation parameters in the form of Subject Knowledge, Attitude, Behaviour, Regularity, Punctuality, Maturity, Motivation, Creativity, Presentation Skills and ability to get along with</p>

others. The analysis of this feedback helps institute in reframing the course content and various skill development training. It also helps in determining overall employability of our students at various levels.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	60	Nill	71
BA	Communicative English	30	Nill	55
MA	English	15	Nill	24
BCom	Finance	50	Nill	68
BCom	TTM	40	Nill	60
MCom	Finance	15	Nill	19
BSc	Chemistry	44	Nill	45
BSc	Physics	20	Nill	25
BSc	Mathematics	40	Nill	38
BSc	Zoology	44	Nill	51

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1852	117	46	4	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
68	68	104	12	4	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution focus on the need to provide a structured mentorship program to our students to achieve the primal and vital objective of facilitating a smooth crossover from a sheltered school atmosphere to the uncharted and uncertainty ridden professional arena. Our students come from different cultural and economic backgrounds have varied aspiration levels and ability. So there will be psychological and personal dilemmas that can be potential path changers at this stage of life. So, the need of the hour is to appreciate these different needs,

provide concerted attention to overcome such challenges and assist students develop the required skills, knowledge and perspectives to be able to analyse opportunities better, make informed choices, embrace tough situations and have a sense of purpose towards career and life in general. The class teacher ensures the overall development of the students in her class. Faculty mentors guide students in organizing various activities. Students are provided a platform to interact with several NGOs during such talks and meetings. It comes under the purview of class teacher to monitor the attendance of the students on a weekly basis and appraise the students regarding the same at the end of every month. The parents meeting with the class teacher is held to ensure about the progress of the student. The submission of the assignments, conduct of seminars, series tests at the end of the semester, remedial classes, on the basis of the need of the student are monitored by the class teacher. Students can seek advice of their allocated faculty not only in the field of education but also towards their career progression and future endeavours. Orientation programmes and regular workshops are also conducted in order to sensitize the students about the various aspects of the College. Outstation students are counseled routinely and ensured any kind of academic or emotional support. The remedial class would be given only for those backward students in class. The conduct of the retest in genuine cases where the student was unable to write the series test paper is also followed up and also a chance to improve the marks is also given. The teacher prepares the Individual Assessment Sheet of the courses and the Consolidated Assessment Sheet of the marks and uploads it on to the University website. The class teacher also motivates the students to participate in the extracurricular activities of the college. Students with disability are also given equal opportunity. All possible efforts are made to enable students with disability to be a part of the mainstream through inclusion in college programs, festival celebrations in campus, fine arts and talent hunts. Through mentoring the teacher is able to identify the problems the students have and suggest suitable measures to overcome the hurdles that they faces in the academic sphere. If the student is found to have serious personal issues, she is directed to go for counselling to the counsellor at our college and the parents are kept informed of the course of action that needs to be taken.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1969	68	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	68	0	20	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.C Udayakala	Assistant Professor	Nandita Kavitha Puraskaram
2019	Dr.C Udayakala	Assistant Professor	Samskara Sahityavedi Award
2019	Dr.C Udayakala	Assistant Professor	Women Azadi Award
2020	Dr.Parvathy Menon	Assistant Professor	National Womens day award- Outstanding Women educator and scholar award
2019	Dr.Cinthya Christopher	Assistant Professor	Inspiring Green Mentor award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	NA	NA	Nill	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institution has reformed the continuous internal evaluation system from faculty centric to student centric. The Internal Exam cell framed guidelines for conducting the Continuous Evaluation Process in line with calendar of the Affiliated University. As per the guidelines, the following reforms have been carried out effectively conducting internal assessment: ? Evaluation process is also explained to students on the day of orientation program during first year

- Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. ? The schedules of the internal exams are intimated well in advance to both parents and students through prominent displays of the same outside the departments and SMSs sent through the Management Information System ? Preparing the question paper and printed for the internal examination in the prescribed pattern based on Knowledge level ? Scrutiny of the prepared question paper is carried out by HoD/ Subject expert to ensure quality of the Question paper. • Model practical examinations and Mock viva are conducted ? Continuous Internal Evaluation of student progress is carried out through Written Examinations, quizzes, Open Book examinations, Multiple choice questions as class tests. ? Double valuation are conducted for PG Internal Papers ? Monitors the attendance of the students during the Examination. ? After completion of the internal examination, the faculty evaluate the answer scripts and distribute the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts and the marks are displayed on the notice board. ? Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty and HOD. ? Upload of assessment marks in university web portal and subsequently communicated to parents. ? An internal squad committee is formed to prevent possible malpractices in examinations ? Retests are given to students who were unable to attend Internal Examinations ? Class PTA meetings are conducted by the class mentors to discuss the progress of the students with their parents. • Monitoring the improvement in slow learner and encouraging the fast learners by reviewing their performance. • Industrial visits are arranged for the relevant stream of students and students submit the visit report which is also evaluated ? Seminars are being conducted with the aid of ICT tools, thus ensuring that students are adequately competent by the time the course is over. ? Library oriented assignments are also allotted so as to help students use these forms of knowledge The evaluation for laboratory courses are assessed in the similar pattern followed for theory courses. For each laboratory sessions, the student is assessed through viva questions, observations. Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling. Counseling Sessions are used to sort out the personal issues, academic and non-academic problems. Students' performance is also evaluated based on the following parameters: communication skills, use of modern tools (NPTEL, M-Tutor, V-labs), critical thinking skills, problem-solving skills, ability to work in teams, and leadership qualities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the Academic Calendar prepared according to the calendar provided by University of Kerala. Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. Academic Calendar is prepared in the beginning of academic year with details of all the curricular and extracurricular activities to be conducted by the college, both at the faculty and student level. Apart from the Academic Calendar, a department wise Activity Schedule for smooth functioning is also prepared. This ensures curriculum enrichment through related activities like expert lectures, extension activities and industry academia interaction and the like. For the current academic session academic calendar was prepared and followed for conduct of examination and other activities.

- Examinations Calendar: Examination Committee prepares examination calendar as per University Circular. As soon as the University announces the examination schedule our examination committee announces the date, time of centralized assessment project, due date for submission of mark sheet, moderation and the result declaration the copy of which is put up in notice board as well as website.

Academic assessment is carried out in two levels – (I) Internal Evaluation (II) External Evaluation (I) Internal Evaluation The internal evaluation consists of three components –(i) Attendance (ii) Assignments and seminars (iii) Test papers. The results of the internal examinations are published and the attendance statement is submitted to the Principal. The CA is prepared by the teachers and submitted to the Heads of Departments for enabling online submission. The CA marks are displayed and signatures are obtained from students. Online registration, fee submission, exam registration are carried out at teacher level, HOD level and Principal level and submitted to the University (II) External Evaluation The exams as announced by the university are conducted by the college by strictly adhering to the principles of transparency and diligence. The invigilators have been directed to note down the exact serial numbers of the additional sheets and to sign on the hall tickets of the students in the space given against the particular exam. The Principal and Exam superintendent attended a meeting held by the University of Kerala in this regard. They then held an orientation programme for all the faculty members to effectively implement these reforms.

- An IQAC Calendar is also prepared which details out activities towards quality sustenance and enhancement in the college. This ensures that the curriculum is enriched through related activities like guest lecture, extension series and industry interaction. For the academic session academic calendar was prepared and followed for conduct of examination and other activities.
- Beginning of the academic sessions.
- Last working day of the semester.
- Mid-term examination schedule.
- Annual Sports meet
- Annual cultural Fest
- End Semester and Practical examination schedule.
- Vacation schedule. The same academic calendar is published on the notice board before the beginning of every academic year.

It provides plan for the academic year to students, teachers and parents. Considering the academic calendar, each department functions according to the teaching plan prepared at the department level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.allsaintscollege.ac.in/uploadimages/file/AQAR%202018=2019/2_6_1%20Program%20outcomes,%20program%20specific%20outcomes%20and%20course%20outcomes%202018-2019.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
130	BA	English	65	44	67.6
530	MA	English	22	22	100
159	BCom	Finance	71	50	70.42
590	MCom	Finance	21	18	85.71
235	BSc	Chemistry	53	34	64.15
230	BSc	Physics	25	19	76
220	BSc	Mathematics	45	31	68.88
250	BSc	Zoology	47	32	68.08
245	BSc	Botany	52	44	84.61
615	MSC	Environmental Sciences	14	14	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.allsaintscollege.ac.in/uploadimages/file/2021-2022/Feedback%2019-20%20\(1\).pdf](https://www.allsaintscollege.ac.in/uploadimages/file/2021-2022/Feedback%2019-20%20(1).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	Space Applications Centre, Indian Space Research Organization (SAC-ISRO)	20.22	5.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	IQAC and Environmental Sciences	25/07/2019
International Seminar on Management of Marine Debris	Environmental Sciences	23/01/2020

National Webinar Series in connection with World Environment day Celebrations 2020	Environmental Sciences	05/06/2020
ONE DAY SEMINAR ON BUDGETARY PRACTICES IN INDIA	Commerce	14/02/2020
One day Seminar on Intellectual property rights	English	30/09/2019
Seminar on Ethics in Research Writing	Economics	02/03/2020
"Cinema and the Pandemic"	History	28/06/2020
Research methodology and taxonomical tools in life science	Zoology	12/05/2020
Webinar on Reading	Library	19/06/2020
National webinar on Research methodology in context of NAAC and NIRF	Library and IQAC	05/06/2020
Workshop on IPR	Chemistry	24/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Outstanding Women Educator and Scholar Award	Dr Parvathy Menon	National Foundation for Entrepreneur Development	08/03/2020	Women Educator and Scholar Award
Unconditional support and innovations in the field of Environmental activities	Dr. Siny G Benjamin	Susrutha Charitable Medical Trust	16/09/2019	Certificate of Recognition
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
15000	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

0	0
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	6	2.6
International	Zoology	1	0.67
National	Economics	2	0
National	History	1	0
National	Environmental Sciences	1	0.21
International	Commerce	1	6.8
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	15
Chemistry	13
Environmental Sciences	22
Malayalam	1
Zoology	12
English	2
Physical Education	5
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Sr on the luminescence Properties of Eu ³⁺ activated xZnO-(1-x) SrO-Al ₂ O ₃ phosphors,	Dr. Anjana P S	Mater. Res. Express	2020	Nil	All Saints College	Nil
Synthesis and characterization of 50BaO - (5-x) Al ₂ O ₃ - xR ₂ O ₃ -	Dr. Anjana P S	J. Non. Cryst. Solids	2020	Nil	All Saints College	Nil

30B2O3 - 15SiO2(R Nd, Gd) glass-ceramics,						
Structural, optical and dielectric properties of Alumino borosilicate Glasses,	Dr. Anjana P S	J. Electronic Materials	2020	Nill	All Saints College	Nill
Alkaline Earth Based Boro silicate Glasses as Sealants in Solid Oxide Fuel Cell Applications,	Dr. Anjana P S	Silicon	2020	Nill	All Saints College	Nill
Structural and dielectric studies of MBi2B2O7(M SrBa) glass-Bi24B2O39 microcrystal composites,	Dr. Anjana P S	J. Non. Cryst. Solids,	2019	Nill	All Saints College	Nill
IDENTIFICATION OF CARDIOMODULATORY NEUROPEPTIDE IN COTTON BUG, Dysdercus cingulatus	Dr. SING BENJAMIN	Journal of Experimental Biology and Agricultural Sciences	2020	Nill	All Saints College	Nill
Wastewater Treatment through Modified Multi-layered Artificial wetland using	Dr. Beena Kumari K S	Research Journal of Chemical and Environmental Sciences ISSN (online) 2321-1040	2020	Nill	All Saints College	Nill

agrowaste

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of Sr on the luminescence Properties of Eu ³⁺ activated xZnO-(1-x) SrO-Al ₂ O ₃ phosphors,	Dr. Anjana P S	Mater. Res. Express	2020	Nill	Nill	All Saints College
Synthesis and characterization of 50BaO - (5-x) Al ₂ O ₃ - xR ₂ O ₃ - 30B ₂ O ₃ - 15SiO ₂ (R Nd, Gd) glass-ceramics,	Dr. Anjana P S	J. Non. Cryst. Solids	2020	Nill	Nill	All Saints College
Structural, optical and dielectric properties of Alumino borosilicate Glasses,	Dr. Anjana P S	J. Electronic Materials	2020	Nill	Nill	All Saints College
Alkaline Earth Based Borosilicate Glasses as Sealants in Solid Oxide Fuel Cell Applications,	Dr. Anjana P S	Silicon	2020	Nill	Nill	All Saints College
Structural and dielectric	Dr. Anjana P S	J. Non. Cryst. Solids,	2019	Nill	Nill	All Saints College

studies of MBi2B2O7(M SrBa) glass- Bi24B2O39 microcryst al composi tes,						
IDENTIFI CATION OF CARDIOMODU LATORY NEU ROPEPTIDE IN COTTON BUG, Dysdercus cingulatus	Dr. SINY G BENJAMIN	Journal of Experim ental Biology and Agricu ltural Sciences	2020	Nill	Nill	All Saints College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	38	12	0	0
Attended/Semi nars/Workshops	58	65	15	1
Resource persons	5	9	2	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Project Grantham a session on 'Befriend Maths'	NSS and Insight	2	40
Water Education Mission - Buddy Bottle Challenge	NSS	2	40
Water Education Mission - awareness class on water conservation	NSS	2	30
Project Ganitham - Launching Pettah School	NSS and Insight	2	185
Project Ganitham	NSS and Insight	2	35
DENTAL CAMP	NSS and PMS DENTAL COLLEGE	2	40

Blood Donation Camp	SCTIMST	2	210
Project Ganitham Training on Algebra	NSS and Insight	2	54
Awareness on Water Conservation	Project Sthithi	2	40
Water Education Mission - awareness class on water conservation at Angel's High school, Poovar	Project Sthithi 2	2	25
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swach Bharath	C5, Government of Kerala	Clean Beach awareness and Valedictory function of Samudrathma	2	30
Swachh Pakwatha	Project Udhaynam	Converting a dumpsite in Thirumala to garden	2	42
Swachh Pakwatha	Central Government Project conducted by KSCSTE	Nirmal Tat Abhiyan	2	30
Swachh Pakwatha	NSS and Kochuveli Railway Station	Flash Mob at Kochuveli Railway Station	2	30
Swachh Pakwatha	NSS and Railway Department	Cleaning drive as part of Gandhi Jayanthi	2	45
Swachh Pakwatha	NSS and Railway Department	Cleaning Adopted Railway Stations	2	35
Swachh Pakwatha	NSS	Cleaning Drives in	2	100

		campus		
Swachch Pakwatha	NSS	Cleaning Drives in community	2	55
Swachch Pakwatha	NSS and Bharath Petroleum	Awareness on Swachch Hi Sewa	2	100
Swachch Pakwatha	NSS and Bharath Petroleum	Cleaning Program at Mathilmukku	2	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Sharing of research facilities	Faculty members	Nil	365
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research collaboration	Collaborating cum Co-Investigator of the Major Research Project entitled Landscape Ecology and Biosphere characterization of Western Ghats: A GIS based Decision Support System for Biodiversity Management'	International and InterUniversity Centre for Natural Resources Management (IIUCNRM), University of Kerala,	01/07/2020	31/12/2020	1
Research collaboration	Collaborating cum Co-Investigator of the Major Research Project	International and InterUniversity Centre for Natural Resources	01/07/2019	31/12/2020	1

	entitled Landscape Ecology and Biosphere characterization of Western Ghats: A GIS based Decision Support System for Biodiversity Management'	Management (IIUCNRM), University of Kerala,			
Extended academic and research consultancy services	For the Research Project entitled 'Role of Ecotourism in Sustainable Development with reference to Neyyar'	Inter University Centre for Alternative Economics (IUCAE), University of Kerala,	01/01/2019	30/12/2020	1
Institutional Co-ordinator for conducting Online Training Courses	Co-ordinated the Online Training Course on 'Basic Principles of Remote Sensing Technology'	Indian Institute of Remote Sensing, Dehradun	13/04/2020	25/04/2020	1
Institutional Co-ordinator for conducting Online Training Courses	Co-ordinated the Online Training Course on 'Health GIS: Geoinformatics for Covid-19'	Indian Institute of Remote Sensing, Dehradun	15/06/2020	19/06/2020	1
Institutional Co-ordinator for conducting Online Training Courses	Acted as Coordinator of the Online training course on 'Basics of SAR Remote Sensing' conducted by	Indian Institute of Remote Sensing, Dehradun	26/05/2020	30/05/2020	1
Online	YUVA ATMA	IPSR	01/01/2020	15/01/2020	17

Internship	NIRBHAR Project				
Training	Internship	Titanium	07/02/2020	14/12/2020	10 students
Training	Internship	Kerala State Biodiversity Board	01/04/2020	30/04/2020	16 students
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NETWORKZ SYSTEMS	30/08/2019	Value Added Course	30
LIVE WIRE	26/09/2019	Value Added Course	35
BSS IT Mission	14/01/2020	To enhance the skill of the students regrading filing of GST	30
NETWORKZ SYSTEM	26/07/2019	Value Added course	30
Bioroute Exploration India	01/10/2019	Skill based training in instrumentation, Cell Biology, Molecular Biology and Microbiology	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
108	107.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Fully	4.1	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	52731	4965029	227	43556	52958	5008585
Reference Books	673	206422	0	0	673	206422
e-Books	520	0	0	0	520	0
Journals	29	87000	0	0	29	87000
Digital Database	1	30000	0	0	1	30000
CD & Video	322	5270	0	0	322	5270
Others(s pecify)	1036	2220	162	0	1198	2220
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Veena Suresh Babu	Types of Nuclear Reactions	YouTube	14/05/2020
Dr. Sunita Kurur	Computational Chemistry	You Tube	24/04/2020
Dr. Sunita Kurur	Adsorption indicators	You Tube	14/06/2020
Dr. Sunita Kurur	Unit of rate constants, integrated rate equation for 1st order reaction	You Tube	14/06/2020
Dr. Sunita Kurur	Open system, closed system, isolated system	You Tube	03/06/2020
Dr. Sunita Kurur	Expression for	You Tube	27/12/2020

	reaction rate		
Dr. Sunita Kurur	Nuclear Chemistry - types of radiations	You Tube	09/06/2020
Dr. Sunita Kurur	First Law of Thermodynamics	You Tube	10/06/2020
Dr. Sunita Kurur	Group displacement law	You Tube	11/06/2020
Dr. Sunita Kurur	Enthalpy Change	You Tube	12/06/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	125	62	104	6	13	8	15	130	21
Added	0	0	0	0	0	0	0	0	0
Total	125	62	104	6	13	8	15	130	21

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
164	163.97	108	107.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college under the aegis of its Governing Body, College Council, IQAC and Purchase committee along with various sub committees assures the optimal allocation and utilization of financial resources. The monetary source is streamlined to cater to the needs of each department and the institution has adopted a uniform procedural system for the maintenance of physical, academic and support facilities for laboratory, library, sports, computers and classrooms. Various infrastructural developments of the institution, its regular maintenance and replenishments are aided through UGC grants. To ensure accountability and transparency in matters related to monetary policy, financial records are regularly scrutinized and verified by the Principal and the accountant. A systematic procedural system has been adopted by the Purchase

committee for the procurement of tangible assets for the institution. Tenders/Quotations are called for from authorized agencies and prices are compared by the committee. Concomitant with providing state-of-the-art technologies in education, the college practices judicious spending of its resources. The regular audit of its budget also exercises restraint as far as expenditure is concerned. The regular meetings of committees constituted for financial regulations discuss the utilization of its resources so as to ensure overall quality improvement of the college. The college has a formalized system of quality assurance through internal check and external audits. The establishment of an internal quality assurance system has aided in creating a sustainable framework for maintaining quality. UGC grants, funds from external agencies such as DBT and Kerala State Council for Science, Technology and Environment (KSCSTE) and PTA accounts are audited by a practicing Chartered Accountant so as to ensure accountability and transparency in monetary transactions. The management plays a pivotal role in the robust upkeeping and enhancement of its campus infrastructure. Complying with its eco-friendly initiatives, it ensures that the infrastructural expansions are at par with the academic developments.

The PTA also spearheads infrastructural initiatives to provide conducive environments for academic activities. The PTA fund is used to improve standards of infrastructure of the college as well as to help finance recurring and non-recurring expenses pertaining to the day to day working of the institution. Various college level committees such as Purchase committee, RUSA committee and Library committee supervise the availability of adequate infrastructural facilities. The library focuses on the availability and utilization of instructional material in teaching and learning. The requirements of various departments via HODs are taken, the list chalked out and the final list is duly approved and signed by the Principal. Stock verification is carried out at the end of each year. The college laboratories are set up and updated in a manner sensitive to curricular and research protocols. The Physical education Department of the institute looks after the sports facilities and activities. The concerned department keeps a record of utilization of sports facilities, activities held and student achievements. The IT facilities of the college are maintained by the system administrators and technicians. In case of major issues of maintenance, vendors are hired for the maintenance of IT facilities.

http://www.allsaintscollege.ac.in/allSaints/Policy_manual.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MANAGEMENT AWARDS AND MERIT SCHOLARSHIPS	640	288670
Financial Support from Other Sources			
a) National	Higher Education Scholarship and 5 others	Nill	7585128
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
SOFT SKILL TRAINING - EFFECTIVE COMMUNICATION	03/12/2020	684	DEPARTMENT OF ENGLISH
YOGA AND MEDITATION	21/06/2019	114	DEPARTMENT OF PHYSICAL EDUCATION
SPARSHAM	25/07/2019	17	COUNSELLING CENTRE OF THE COLLEGE
SSP	13/06/2019	80	KSHEC AND DEPARTMENTS OF THE COLLEGE
BRIDGE COURSE	15/07/2019	564	DEPARTMENTS OF THE COLLEGE
REMEDIAL COACHING	07/10/2019	386	DEPARTMENTS OF THE COLLEGE
MENTORING	03/10/2019	1041	DEPARTMENTS OF THE COLLEGE
PERSONAL COUNSELLING	24/06/2019	61	DEPARTMENTS OF THE COLLEGE
WWS	01/07/2020	90	KSHEC AND DEPARTMENTS OF THE COLLEGE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	ALLIANZ SERVICES	0	162	104	4
2020	KAS MENTOR	0	228	0	0
2020	SANCTAMONICA	180	180	29	10
2020	TIME	147	0	0	0
2020	D-CONCEPT ACADEMY	80	0	0	0
2020	TRINITY SKILLWORKS PVT LTD	150	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Santamonica Overseas Education, Trivandrum	90	4	ALLIANZ	12	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	36	B.Com	Commerce	DETAILS IN FILE	M.Com
2020	27	B.Sc Mathematics	Mathematics	DETAILS IN FILE	M.Sc Mathematics
2020	21	B.Sc Zoology	Zoology	DETAILS IN FILE	M.Sc Zoology
2020	28	B.Sc Botany	BOTANY	DETAILS IN FILE	M.Sc Botany
2020	17	B.Sc Chemistry	CHEMISTRY	DETAILS IN FILE	M. Sc Chemistry
2020	17	B.Sc Physics	PHYSICS	DETAILS IN FILE	M.Sc PHYSICS
2020	14	BA English Language and Literature	ENGLISH	DETAILS IN FILE	MA ENGLISH
2020	7	BA COMMUNICATIVE ENGLISH	ENGLISH	DETAILS IN FILE	MA ENGLISH
2020	8	BA ECONOMICS	ECONOMICS	DETAILS IN FILE	MA ECONOMICS
2020	5	BA HISTORY	BA HISTORY & POLITICAL SCIENCE	DETAILS IN FILE	MA HISTORY
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3

SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KRIYA	COLLEGE	508
CHRISTMAS COMPETITIONS	COLLEGE	68
ONAM COMPETITIONS	COLLEGE	82
FRESHERS DAY	COLLEGE	44
FILM FESTIVAL	COLLEGE	923
TEACHERS DAY	COLLEGE	894
SPORTS DAY	COLLEGE	239
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Junior National Power lifting- First prize	National	1	10	2799	JWALA JOSE
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a democratically elected student union which looks after student welfare through its various programmes. The College Union comprises a Chairman, Vice Chairman, General Secretary, Treasurer, Arts Club Secretary, Magazine Editor and Representatives from the UG Departments. Besides, there are two University Union Councillors who represent the College students in the Kerala University Union. The major activities of the union include organizing of literary and cultural activities that give opportunities to students to express their talents, film fest and the College Day. Staff Advisor and other faculty members assist students in the holding of competitions. College union receives funds for its various programmes from the OSA as well as from the PTA. The Institution also encourages participation of student representatives in various decisions making, academic and administrative committees, this enable them in acquiring better academic environment. Student opinions and suggestions are considered to take measures in view of students perception. Institute puts efforts for the all-round development of a student.. Also student members are involved in several Institute and Department level committees with active participation. Student representatives are nominated for IQAC, who participate in the decisions regarding the quality initiatives of the institute. Students clubs like Literary club, Harmony club, Nature Club, Science Club and so on are run by the active involvement of students. The NSS is also encouraged in the institute enabling the student to participate in service activities like organizing blood donation, rural health sanitation, adult education, and environmental awareness camps in the neighbouring areas as a social

responsibility.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

103400

5.4.4 – Meetings/activities organized by Alumni Association :

1.Merit cum needy scholarship-2 nos 2. Felicitated two athletes Aswathy M S, I year MA student and Jwala Jose L of I Year BSc Physics with a cash prize and sports equipments worth Rs. 18000 respectively. 3. Funded For a two wheeler shed in the ampus 4.Funded for a Weminar conducted by IQAC on "Strategies to enhance the quality of Research in the Context of NAAC and NIRF"

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralized Governance: All Saints' College has a mechanism for delegating authority and providing operational autonomy to the various functionaries as a means towards a more inclusive and participatory management system. In line with this objective towards a decentralized governance system and to attain a wider perspective on an inclusive work culture, the delegates from the institution attended a Refresher Programme organized by the Centre for Education Beyond the Curriculum (CEDBEC), Christ University from 8th to 11th December 2019. The five-day training programme aided the college to bring in perspective all the structural reforms needed to be implemented for ensuring a transparent and participatory management system. Based on the inputs received from the training, the college focuses on inclusiveness by providing equal opportunity for the staff to participate in the functioning of the institution, especially in attaining the short term and long term goals of the institution. All academic and operational policies are based on the unanimous decision of the IQAC, College Council and the faculty members of the college. The process of decentralization is reinforced by entrusting students with greater responsibilities in the form of Student Action Committee, Peer Group for monitoring student activities (both academic and non-academic) and actively seeking solutions from the students for the various undertakings and other day-to-day activities of the college. The suggestions, opinions and feedback of staff, students, parents and alumni are taken into consideration and those that are in line with the ethos of the college are considered for future policy making. Project Udhyanam- The NSS wing of All Saints' College, under the guidance of Dr. Ayona Jayadev and Dr. Kavitha N. collaborated with the district administration's project 'Change Can Change Climate Change' for Project Udhyanam- an initiative that focuses on adopting sustainable practices by incorporating community activities. The project aims at creating an awareness in the public about the impending dangers of climate change and the need to switch over to healthier lifestyle practices. Twenty NSS volunteers from the college took part in this initiative with a goal for building up model neighbourhoods in the city. On 18th January, 2019 the student volunteers

cleaned a dumpsite near Mangulam Devi Temple, Muttada and converted the wasteland to a beautiful garden. Large heaps of garbage in the vicinity were cleared and flowering plants were planted. Steps were also taken by the volunteers to spread awareness in the community about their civic responsibilities. The awareness campaign 'My Waste, My Responsibility' aided in creating an understanding in the community about effective waste management techniques, waste segregation and also different ways to curb waste generation. Conversing with the people and convincing them that waste segregation is just once step added in their daily chores was a challenge for the volunteers. Additionally, the volunteers also conducted a class for children to spark in them a passion for recycling waste. NSS volunteers also did a survey on 'Waste Management' in the households near Muttada and distributed saplings to the houses.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>The Institution's teaching-learning strategies are continually reviewed for efficacy through internal examinations, assignments and student seminars/viva.</p> <ol style="list-style-type: none"> 1.Traditional Chalk and talk lectures are supplemented with ICT enabled teaching. 2.Greater student interaction is ensured through peer group teaching and classroom discussions. 3.Field trips/Industrial visits and extension activities are carried out for experiential learning. 4. Mentoring, tutoring, counselling, remedial classes, are provided to students through institutional mechanisms and via the SSP (Scholar Support Programme) and WWS (Walk with Scholar) Programmes initiated by the Department of Higher Education, Government of Kerala. 5. Assistance and timely notifications was provided for students to make better use of virtual learning platforms like SWAYAM. 6. Bridge courses/Training workshops are offered to the first year undergraduate students. 7.Regular feedback is obtained from students and necessary action is taken.
Research and Development	<ol style="list-style-type: none"> 1.As part of its initiative to improve the academic writing skills of the students ,the PG Department of Environmental Sciences have made it mandatory for students to publish a paper in a research journal of repute. 2.In order to get skill based training in specific areas of research, internships are also mandatory.

	<p>3. Students of the Department of Environmental Sciences were guided in the preparation of a Bioscience and Transferable Skills Portfolio for identifying transferable skills and improving scientific skills.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The Digital Library of the college was enhanced with open source resources and question papers and the uploading of student projects. 2. New books/ journals are purchased every year to update the library. 3. Enhanced ICT facilities for classrooms and seminar halls. 4. The College Hostel was extensively renovated and the rooms were fitted with additional fans, reading lights and mosquito nets. An outdoor stage for hostel programmes was erected and a Conference Hall was added.</p>
Human Resource Management	<p>1. Faculty members are encouraged to avail the opportunities to attend orientation programmes, refresher courses, FDPs and major/ minor research projects. 2. The institution regularly organizes administrative training programmes for the office staff to update their knowledge base and faculty development programmes for the teaching faculty to keep them abreast with the changing trends in their areas of expertise. 3. Performance evaluation of the faculty is done by the students to ensure qualitative transfer of knowledge and also to raise the bar of excellence in education. 4. Students are provided guidance and information pertaining to higher education, scholarships and career advancement by the Career Guidance Cell.</p>
Industry Interaction / Collaboration	<p>1. Industrial Visits to companies are organised to understand the real time scenario. 2. One of the research scholars of the Department of Environmental Sciences completed the project "Radiative Transfer Model for Microwave Backscattering from Forest Canopies" at Training and Research in Earth Eco-Systems Program of Space Application Centre, Ahmedabad from 17-2-2020 to 31-10-2020. 3. In order to create awareness regarding entrepreneurial activities, the ED Club organised an industrial visit to Kochuveli industrial estates on 11/10/2019</p>

Admission of Students	1. Admission of the students is through Single Window system of the University of Kerala. 2.The faculty of the college were briefed on the admission procedures and regulations of the university and the respective faculty checked the original documents submitted by students of their discipline during admission and the total index mark. 3. The faculty also assisted with the clarification of doubts regarding admission or related to the course.
Examination and Evaluation	1.Faculty serving as members of the Board of Studies are involved in the setting of model question papers and university examination papers as well as the distribution of credit weights of university papers. 2.Internal examinations for UG students of the First Semester are conducted based on the model of the University examinations so that students can familiarize themselves with the pattern and timing of the university examination papers. 3.IT enabled allotment of invigilators and students was introduced to facilitate a systematic allotment of staff and students in examination halls/classrooms 4. Daily updation of attendance and bundle details on the Kerala University Portal was done to provide real time attendance
Curriculum Development	1.Faculty members who are members of the Board of Studies, University of Kerala are involved in the revision/design of syllabi and the approval of textbooks.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	1.The administration of the egrantz, SC/ST and fisheries stipend are managed through online portals 2.All formal communication of the college is only conducted through the official email id. 3. Digital signature of the Principal is enabled.
Finance and Accounts	1. The staff salary and emoluments are maintained using SPARK (Service and Payroll Administrative Repository for Kerala) software of the Government of Kerala. 2. External Funds: All finances received from Governmental agencies are maintained under the PFMS (Public

	Financial Management System)
Student Admission and Support	1. The college website displays important information and announcements related to the college. 2. All events and news pertaining to the institution is hosted on the college website. 3. The college digital library offers access to open source materials and INFLIBNET. 3. The college switched to online attendance of UG and PG students of the college using software created by Priego Fover Technologies, Thiruvananthapuram
Examination	E Governance in the area of Examination is implemented in the following forms 1. Uploading of attendance and Internal Assessment marks on University of Kerala Portal. 2. Online Generation of hall ticket for University Examinations on the University Portal. 4. Declaration of Semester results on the University Portal Online exam registration and fee payment for UG and PG students through the University portal 5. Downloading and printing of Online Question Papers for PG examinations uploaded by the University. 6. Centralised printing services of question papers for internal exams

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Sr. Carvalho Faustina Cicilia	Refresher Programme by CEDBEC, Christ University	NA	7028
2019	Dr. Sr. Shaina T J	Refresher Programme by CEDBEC, Christ University	NA	7028
2019	Dr. Sr. Pascoela Adelrich D'Souz	Refresher Programme by CEDBEC, Christ University	NA	7028
2019	Ms. Tissy Joseph	Refresher Programme by CEDBEC, Christ University	NA	7028

2019	Dr. Margrette Leena V 7028	Refresher Programme by CEDBEC, Christ University	NA	7028
2019	Dr. Ayona Jayadev	Refresher Programme by CEDBEC, Christ University	NA	7028
2019	Dr. Sonya J Nair	Refresher Programme by CEDBEC, Christ University	NA	7028
2019	Dr. Dhanalekshmy T G	Refresher Programme by CEDBEC, Christ University	NA	7028
2019	Dr. Cinthya Christopher	Refresher Programme by CEDBEC, Christ University	NA	7028

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Administrative Training Programme on Accounts Management	24/09/2019	25/09/2019	Nill	15
2019	Nill	Administrative Training Programme on Online Safety	03/12/2019	04/12/2019	Nill	15
2019	Nill	Administrative Training Programme on Organizational Skills	29/07/2019	29/07/2019	Nill	15
2019	Nill	Administrative Training	25/10/2019	25/10/2019	Nill	15

		Programme on Improving Communicat ion Skills				
2020	Nill	Administ rative Dev elopment Programme on Financial Management	02/03/2020	02/03/2020	Nill	15
2020	Nill	Administ rative Dev elopment Programme on Effective Collaborat ion	19/02/2020	20/02/2020	Nill	15
2019	FDP programme on Demysti fying Tax	Nill	06/07/2019	06/07/2020	72	Nill
2019	FDP programme on Emotional Literacy	Nill	06/09/2019	07/09/2019	74	Nill
2019	FDP Programme on Towards Being a Better Educator	Nill	18/11/2019	21/11/2019	70	Nill
2019	FDP Programme on Inclusive Education	Nill	20/12/2019	24/12/2019	73	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	23/07/2020	29/07/2020	7
Refresher Course	2	31/01/2020	13/02/2020	14
Refresher Course	1	07/11/2019	20/11/2019	14

Refresher Course	2	06/08/2019	20/08/2019	14
Orientation Course	1	16/10/2019	05/11/2019	21
Refresher Course	1	17/10/2019	30/10/2019	14
Refresher Course	2	01/11/2019	14/11/2019	14
Refresher Course	1	04/03/2020	11/03/2020	14
Refresher Course	4	04/03/2020	11/03/2020	14
Short Term Course	1	19/02/2020	25/02/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	21	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Club: Retirement Gift (Nandipoorvam), Gifts given for marriage, Gifts given for achievements (Snehasammanam).	Staff Club: Retirement Gift(Nandipoorvam), Gifts given for marriage, Gifts given for achievements (Snehasammanam)	Incentives given on College Day for academic excellence and other achievements. 2. Youth Festival Fund (Kalothsava Nidhi) 3.PragyaBook bank. 4. Free hostel accommodation (Santhwanam) 5. Free meals.(Snehapoorvam)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is done at the time of submission of Utilization Certificate against UGC / Govt. Grant. Internal financial Audits are done after discussion with the Central Planning Committee and Management. The internal audit is conducted by the Chartered Accountant appointed by the Management. The Internal audit addressed questions of accounting, recording and reporting of financial transactions as well as reviewing the adequacy of internal controls. The College's Internal Audit brings a systematic, disciplined approach to evaluating and improving the College's risk management, control, operational and governance processes. The stringent process of internal auditing helps to identify deficiencies in accounting systems or controls for which recommendations can be made, making transactions more efficient and less prone to fraud or error. All bills and payment vouchers are verified and signed by the Accountant and then forwarded to the Principal for payment order. External audit is done by a nominated personnel from the Accountant General's Office and DD Office. The team from the AGS Office examined the use of department/university resources to evaluate whether those resources are

utilized in the most efficient and effective way to fulfil the departments/university's mission and objectives. The audit team from AGS Office posed audit enquiries and raised audit objections. There were no major objections. The only ones that were present were some incidental findings. The draft inspection was created. The income and expenditure accounts were scrutinized. The college authorities answered to the incidental findings that were highlighted by the audit team and rectified them. The final report is submitted to Directorate of Collegiate Education, Govt. of Kerala. Statutory Audit is done regularly and Cash book is maintained.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal and IQAC
Administrative	Yes	Directorate of Collegiate Education and AGS Office	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTA submitted a proposal to the Town Planning Committee to widen the by-road from the back gate of the college and also for the construction of an overhead bridge in front of the college gate. 2. Mementos for the Youth Festival Toppers were sponsored by the PTA. 3. PTA granted a loan for the Scholar Support Programme to meet its expenses till the fund was released for the same. 4. Printing papers for all the departments of the college are facilitated through the PTA fund.

6.5.3 – Development programmes for support staff (at least three)

1.Administrative Training Programme on Accounts Management 2.Administrative Training Programme on Online Safety 3. Administrative Training Programme on Organizational Skills 4.Administrative Training Programme on Improving Communication Skills 5.Administrative Development Programme on Financial Management 6.Administrative Development Programme on Effective Collaboration

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Participation in NIRF 2. Made efforts to secure more funding by applying for schemes like UGC STRIDE, DST research funding 3. Signed MoUs with Networkz Systems, Live Wire and BSS IT Mission

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Value Added Course(To aid students develop skill in their chosen field of study)	02/07/2019	01/06/2019	15/02/2020	1627
2019	Add On Course (Certificate Courses offered by the departments to impart job skills introduced during this year)	02/07/2019	01/06/2019	10/01/2020	786
2019	Scholar Support Programme (To impart personalised academic support to needy students)	02/07/2019	13/06/2019	31/03/2020	80
2019	Yoga and Meditation (To inculcate the habit of healthy lifestyle practices in students)	02/07/2019	21/06/2019	21/06/2019	114
2019	Personal Counselling (Counselling by the Faculty to prepare	02/07/2019	24/06/2019	20/02/2020	61

	students for academic career and social challenges)				
2019	Walk With a Scholar (Mentoring Programme for bright students to develop them personally and professionally)	02/07/2019	01/07/2019	28/02/2020	90
2019	Pragya (Book Bank initiated by the Dept. of Commerce to help students access books in their subject domain)	02/07/2019	01/07/2019	30/06/2020	30
2019	Entrepreneurship Development Club (To boost the entrepreneurial skills of students)	02/07/2019	01/07/2019	30/06/2020	57
2019	Feedback Mechanism (Targetted information procured towards specific areas of assessment)	02/07/2019	01/07/2019	30/06/2020	2000
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inauguration of the Gender	10/10/2019	10/10/2019	2000	0

Equality Club				
Performance of a play, Parayaan Maranna Kathakal	10/10/2019	10/10/2019	2000	0
Two-day International Colloquium on Sexualities: Pasts, Presents and Futures	27/02/2020	28/02/2020	235	0
Training sessions on Self-defense	06/03/2020	06/03/2020	1860	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green Audit of the college has been done. Energy Audit of the college has revealed that more than 40 of the colleges energy needs are met through solar power. The Environmental Audit of the college has been performed. Composting has been made mandatory Bio-gas plant is operational for cooking purposes. Rain water harvesting is also being done.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	11
Rest Rooms	Yes	11
Physical facilities	Yes	11
Scribes for examination	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	1	15/02/2020	1	Health and Waste Management	Correlation between general health and waste management practices of the locality	27
2019	Nill	4	19/07/2019	5	Water Education	Water Conservation	23

					Mission	on and Water Health	
2019	Nill	2	20/06/2020	4	Project Udhyanam	Clean up drive of dump sites	53
2019	Nill	1	11/08/2020	3	Flood relief	Volunteering personnel and relief materials	74
2019	Nill	1	02/10/2020	2	Railway station Cleanup	Waste management of Railway stations	30
2019	Nill	2	18/09/2020	4	Snehasa dya	Donating food to the homeless and at old age homes	64
2019	Nill	6	22/12/2020	6	Awareness on Climate Change	Educating students in schools	5
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Two Day National Seminar on Ethics in Higher Education: Policies and Praxis	19/07/2020	20/07/2020	80
Handling Distress in Classroom Situations: Professional Ethics programmes for Teachers	11/01/2020	11/01/2020	70
Know Your Rights: Campus Life and Student Rights-	25/01/2020	25/01/2020	1900

Ethics Programme for Students			
Making paperwork of paper work: Ethics Programme for Office Staff	18/01/2020	18/01/2020	15
Spiritual Wellness	08/10/2019	10/10/2019	382
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Increasing the solar power usage of the institution. Improving the biodiversity of the campus through introducing new varieties of plants. Campus declared zero plastic zone. Initiating the buddy bottle challenge to help students discontinue use of plastic water bottles. On-campus cleaning drives organized to help students learn about waste management and disposal.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the practice: GYAAN DARPAN 2. Objectives of the practice : a. To carry out an impact study of the effectiveness of the pedagogical practices of the institution upon the most vulnerable segment of its stakeholders. b. To assess the efficacy of the initiatives dedicated to the development of their critical, life skills and upskilling abilities. c. To conduct a SWOT analysis of the institution through its stakeholders. d. To gain a measure of the goodwill enjoyed by the institution among its stakeholders and to seek avenues to boost the same. 3. The Context: All Saints College, Thiruvananthapuram was established to empower young women from the economically challenged coastal belt of Southern Kerala. For decades, the college has been working tirelessly to empower through education and enable the economically and socially vulnerable women of the community to find their voice and to lead the way in progress through education. As the institution enters into its next cycle of assessment, it was deemed important to take stock of the impact of its core values and the ways these have made a difference in the lives of these students who are its primary stakeholders. It was also an analysis of the systems of teaching-learning in practice at the college and the change effected in the lives of the students on account of being our students. The survey was meant to be a reconnaissance and a process of self- assessment as well. Based on these results, changes are to be brought about in methodologies of teaching, infrastructure, training in essential skills and knowledge sharing processes. 4. The practice: The college sent out survey forms to students who passed out in the years 2015-2020 covering a range of questions such as their discipline of study, their present status of employment, the skills they acquired in college, the impact of the additional training they received in the form of soft skills or vocational, their satisfaction with the institution, the areas needing improvement and their pride in their alma mater. The survey was a detailed one and basically was meant to see if the targeted stakeholders have been benefitting from the initiatives of the college and if the college was realizing its mission of reaching out and helping shape the economic and social empowerment of the people it was founded for. 5. Evidence of success: The survey has yielded very positive results. 74 of the respondents are self-employed. They have benefitted from the training they obtained in college to hone their leadership, communication, entrepreneurial and management skills. They credit the college with having boosted their self-esteem and helping them have a pleasant campus life. It has also helped them encourage others from their locality to actively pursue their education. The respondents also

credited the institution with raising their awareness regarding social commitment and inclusiveness. They felt that the college canteen could do with some variety on the menu and that more intercollegiate fests and an increase in PG courses would be welcome. 6. Problems Encountered The goals set out by the college are often stymied by the lack of infrastructural facilities in these coastal areas. The sociological impact of this is very deep as the respondents are not able to optimise their potential. These regions are also dependent on the sea for their livelihood and this proximity makes them vulnerable to the environmental factors as well. This means that the college must seek active collaborations with local governance to effect changes in the environmental, sociological and economic landscape of the region. Best Practice 2

1. Title of the Practice: EMPOWERMENT THROUGH ENVIRONMENT 2. Objectives of the Practice: 1. To serve as an interface between the society and the students to help initiate and work on socially meaningful engagements with gender equity. 2. To sensitise students to the various precarities faced by human beings on account of their genders and sexualities and to develop a sense of commitment to work to eradicate discrimination. 3. To empower the students to harness their potential as change makers and spread awareness regarding the need for gender equity. 4. To understand the link between anthropogenic factors and sociological fragility and to work towards environmental conservation. 5. To act responsibly and strive to create a more compassionate planet. 3. The Context: The institution has often been lauded for its commitment to the cause of womens empowerment and for the dedication it has shown towards environment conservation and protection. The campus houses rare medicinal plants and is one of the greenest in the state. It was felt that these two practices must no longer seen as distinct, rather, they must be combined so as to underline the deep connect that exists between women and the environment. It is felt that the time has come to branch out our understanding of gender and empowerment and to harness the vocal conversations that we ourselves have generated around the environment to help alleviate the condition of the vulnerable genders in society. 4. The Practice The College has been consistently organizing talks, performances, meetings, training exercises and sensitisation sessions for the students to help them become aware and responsible. The programmes have included legal awareness sessions, talks by transpeople, screenings of films, participation in international colloquium on sexualities, fund raising initiatives, performances of plays and similar events by transpeople, encouragement to students to work on their projects on gender related issues. The environment initiatives have also worked in similar fashion, with the college actively celebrating days of environmental relevance, encouraging proactive work through tree planting initiatives, housing of rare medicinal plants, working on intelligent waste disposal training, conferences and exhibitions on environment and bio-life conservation. The various clubs and service wings of the college such as NSS and Bhoomithra Sena have also been made party to this endeavor. The college has established the ED (Entrepreneur Development) Cell with assistance from the Government of Kerala towards encouraging our students to take up self-employment opportunities by offering skill development and training. Techniques of management are also imparted. Evidence of Success As response of these initiatives, our students have become vocal presences on matters on gender Equity. They have been actively participating in fund collection drives, providing an enthusiastic response to the resource persons and performers from the trans community as well as attending lectures on matters of women's empowerment. The ED Cell has a very palpable presence on campus and its regular workshops are well attended. The NSS has been appreciated for its Udyanam initiative and it has cleaned up and beautified significant portions of land. The 'Swachh Nirmal Tat Abhiyan' in which college participated farmed significant response from the students. The international conferences organized by the college on sexualities and also on Marine Debris saw the presence of renowned scholars sharing their expertise with the students. All this has

resulted in students taking up initiatives by their own towards providing an articulate response towards issues of local, regional, national and international significance. Problems encountered There is often a resistance towards progressive ideas but this obstacle is overcome through a participative and conversational approach with regard to gender-related matters. More external collaborations and interfaces are needed to truly widen the scope of this practice as it brings together two very important global goals - Empowerment and Environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.allsaintscollege.ac.in/uploadimages/Best%20Practices%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is dedicatedly working towards generating a dialogue on sustainability and environment conservation. The college has over time, reduced its dependency on conventional fuel sources and has been upgrading to using more solar power. It has similarly brought about a change in its water use pattern through rain water harvesting. Cooking systems in the canteen have been using bio-gas and there is a concerted effort at composting and sensitive waste disposal. The campus has been made a plastic free zone and the Entrepreneurship Development Club and the NSS have been teaching upskilling and recycling to students. The college has extended its mission to the nearby locality, conducting waste management and health survey, creating collaborations and interfaces with agencies such as the Railways and NGOs to help create hygienic and sustainable environments, thereby reducing risks of infectious diseases and pestilence. The college has also been reaching out to communities to spread the message of water intelligence and equity. The need to conserve water resources and investing in water has been a campaign that has seen massive outreach. This initiative has branched out into the larger commitment of Climate change. The various departments of the college raised awareness through social participation, drives, exhibitions and conferences. The college has also brought out a very important publication on Marine Debris. Further, students were encouraged to participate in ensuring the Green Protocol during the Assembly elections, thus making them systematically integrate knowledge practices into real-time concerns. The students have also been introduced to the relevance of organic farming methodologies and on-site visits have helped drive home the immediacy of the initiative. The students have been encouraged to follow land conservation practices on campus and new varieties of plants and herbs have been introduced to enable them to develop sensitivity and interest in the matters of care and conservation of Nature. At an academic level, the students and faculty have published papers that take into account matters of local relevance as their subject matter.

Provide the weblink of the institution

<https://www.allsaintscollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

The college aims to chart new directions in the coming year while also continuing its existing practices. This is to help the institution anticipate the challenges faced by students in the coming times as well to help push for a sustainable and sensitive world. 1. The college will look to augment its administrative integrity through a process of decentralisation- there will be new administrative positions created- Dean- Academic Affairs and Dean- Student Affairs. This will help streamline the activities and initiatives of the college.

2. Increased emphasis will be placed on collaborative ventures for providing skill and knowledge augmentation courses. 3. Create an online knowledge repository that will be placed in the public domain. This will include content created by teachers for online classes, invited talks by resource persons and interactive sessions on social inclusion and gender equity. These sessions will be available in the public domain through the YouTube channels of the college and the departments. 4. Expand the scope and vision of SCORE (Saints Centre for Outreach, Research and Extension) by collaborating with IEEE in order to initiate Communities of Practice to engage in real-time, proactive social and ecological change. 5. Establish a Centre for Sustainable Livelihood through drawing on the Life Sciences departments of the college to engage with local commitments to climate and ecological issues and help facilitate reclamation and rehabilitation activities. 6. Strengthen the institutions dedication to self-employment and entrepreneurship initiatives through collaborating with the IED Cell of the college (Innovation and Entrepreneurship Development Cell). 7. Sign MOUs with agencies and institutions of national and international repute to carry out collaborative add-on courses and extension activities.