

25 YEARS

DEPARTMENTAL MASTER PLAN



ALL SAINTS' COLLEGE

THIRUVANANTHAPURAM -695007

RE-ACCREDITED WITH A-GRADE BY NAAC

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THIRUVANANTHAPURAM

DEPARTMENTAL PLANS

DEPARTMENT OF BOTANY

All Saints' College at 2050

'Vision 2050'

We need to prepare a comprehensive and well thought-out document outlining the possible academic trajectories that our college could take in the years ahead. All Saints' should play a key role in the domain of higher education in a fast changing scenario and once we develop a clear vision, implementation will become easier.

Time-horizon for Vision 2050.

Stage 1- 2022-2025; Inception, planning and essential renovation

Stage 2- 2035-2050; implementation

Core ingredients for Vision 2050

- College academically in 2050
By 2030 and certainly by 2050, All Saints' should be an autonomous college with many Government aided undergraduate, post-graduate, diploma courses and doctoral studies
Foreign students should be capped at 10% and a large number of stipends and scholarships should be provided.
- Focus on new areas, skill based courses, diploma courses
The current craze for Science-technology driven courses should be factored into our vision
Biotechnology
Bioinformatics
Home Science
Microbiology
Food Technology
Artificial Intelligence
IT
GIS technology
- One year post graduate courses/PG diploma should be offered in subjects taught in college.
- Collaboration with foreign universities
- Joint-courses with other colleges
- Certificate programmes
- Online degree programmes- powered by superfast quantum computing and communication network, virtual reality and augmented reality technologies will enable online learners to have the same experience as their on-campus counterparts
- In the future of education, skill development is more important than a degree and skill based courses are on the rise- Academic writing, photo/video editing, public speaking, embroidery, fashion, jewellery designing to name a few. Many of them include a job guarantee and this makes these courses very attractive to the younger generation. These Courses should be selected through the Government's National Skill Development Corporation to ensure academic rigor and standardisation.
- Allow flexibility in the completion of a course, genuine breaks and permit the students to pace their education based on their comfort. This will minimise dropouts during the education process.
- Get the support/fund from Government Institutions for enabling departments to pursue research activities more effectively and efficiently.
- College Infrastructure in 2050- All Saints' Smart Campus

A smart campus can help improve three important factors: experience, efficiency and education. It can help reshape the way students study, how they learn, what they learn, and how they interact with an institution.

DEPARTMENT OF HISTORY & POLITICAL SCIENCE

- Introduce PG in New Gen course History & Historiography
- Make the department into a Research centre

- Expand "Paithruka", the museum under the department
- Introduce Career related UG course in BA Museology & Archaeology
- Introduce a Course in Politics & International Relations & Diplomacy
- Start Digital Archives
- Set up a Department Library

DEPARTMENT OF ECONOMICS

- Engage in Student & Faculty Exchange programmes with leading Economics departments across the country to develop capacity and strengthen collaborative research and learning.
- MA Programme in Economics
- Research Centre of Economics
- MA Programme in Public Policy and Governance
- o MA Programme in Public Policy and Governance can benefit from our college's location-specific advantage of being situated in Thiruvananthapuram, the capital city of Kerala. This MA programme would focus on the issues of economic significance within our state and country, and actively work to educate and equip the students to provide viable solutions. Areas of interest may include Political Economy, governance and public policy, etc.

DEPARTMENT OF COMMERCE

1. Setting up an Incubation centre
2. Introduction of Dual Degree system at PG level (Enrolling students for M.Com Finance with M. Com International Business)
3. PG Integrated courses (MCom with B.Ed)
4. Introduction of MBA Course
5. Setting up of Resource Augmentation Centre (Fully equipped research centre) in All Saints' College by 2050.

DEPARTMENT OF PHYSICS

- MOUs with private Space companies to build a CubeSat collaborating with SPL VSSC
- Start a weather club and install an automated Lorawan weather station for monitoring the minimum, maximum, temperature and humidity and make reports daily.
- Start a STEM LAB and give hands on training for school children as part of an outreach programme of the Dept
- Start certificate courses that are job oriented in IT fields
- Start Certificate courses on ASTRO BIOLOGY
- Start certificate courses on Data science, BLOCK CHAINS, Machine learning
- Start B.Sc. in Aviation Management
- MOU with INDIAN ASTROBIOLOGY RESEARCH CENTRE, MUMBAI

DEPARTMENT OF ENGLISH

Strategic Plan Statement

The PG and Research Department of English envisages an educational experience that will be transformative at personal, social, cultural and ultimately, policy levels. The strategic plan of the department is oriented towards helping the department evolve into a knowledge hub with skill development that goes hand in hand with campus placement initiatives. The strategic plan is devised to enable a multi-faceted structure that helps build knowledge and capability.

The following areas will be focused upon as crucial:

- Curriculum Enrichment
- New Programmes
- Professional Facilitation and Development
- Research and Policy
- Collaborations

Curriculum Enrichment: The department will design curricula for its enrichment initiatives, keeping in mind the requirements of the NEP which place emphasis on Communication Skills and Employability.

The initiatives will seek partnerships from the Skill Enhancement agencies of the Government of India which extend technical expertise. Collaborating with these agencies for conducting Certificate and Add-on courses will ensure that the students acquire technical skills that will add an impetus to their qualifications. Endeavours such as Skill India, by the Government of India provide Skill-based training in industries such as Beauty Enhancement, Hospitality. Our students can be given options that integrate communication skills into the training modules, thus improving the scope of their employability.

The department will design Vocational Certificate courses that can maximise the potential of the existing course structures. Front Desk Management, Communications Protocol, Business Communication, Business Process and Office Systems Protocol directly focus on specific skill sets that are highly coveted by employers.

New Programmes:

The department will apply for self-financing courses when autonomy is granted to the institution and will seek to introduce courses such as BA in Literature and Digital Technology, BA Literature and Journalism, BA in English with Computer Applications which seek to incorporate multiple skill levels as indicated by the NEP.

Professional Facilitation and Development:

India is the emerging business hub of the world in terms of interface, liaison, networking and communication. There is an investment climate that is conducive to start-ups and related support industries such as educational software development and training module systems. The department will seek to form collaborative ventures with industrial hubs and spaces such as Technopark, The Vizhinjam Port Trust, multi-speciality hospitals, media houses, aviation academies, airlines, Kerala Strat-up mission to provide internships to our students and also to train our students for bespoke roles within these spaces. What this translates into is a finishing school for the students where the employers will find not only interns but also prospective recruits with the skill set prepared to suit the needs of that particular industry or organisation.

Research and Policy:

The department is a research department, therefore, it will start a research journal of international reach and repute. The journal will look to getting indexed in SCOPUS and maintain its integrity. The department will expand the scope of its research avenues by starting centres of research under its broader name, thus helping carry out research in interesting areas of research. By offering internships and inviting scholars of repute for Scholar-in Residence programmes, the Department will have the intellectual capital to become an authoritative voice in these areas of research. Some of the thrust areas identified by the Department include Gender Studies- Sexualities Studies, Trauma Studies, Novel Studies.

Collaborations:

The department will actively seek collaborations with Government, Academia and Industry – the three arms of Policy, Education and Profession. Collaborations will be on Local, regional, national and international scales for purposes such as faculty and student exchange, trainings, job access, resource sharing. Already, the process has been set in motion with the department signing two MoUs with two prominent colleges in the city.

Expected Outcome:

These plans will certainly change the profile of the department to one that presents the students with the potential for immense growth with a firm foundation in values, basic concepts, critical thinking and an additional advantage of skill-based knowledge. The department can evolve into a centre of excellence within the institution and help realise the vision and mission of the founders. These strategies will be significant in helping the institution further its goal of women empowerment as educated, employed women are the key to an equitable, sentient society. Our students hail from some of the lowest rungs of society and their upliftment through articulation creates not only employment, but also social, cultural and political change.

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