

ALL SAINTS' COLLEGE

THIRUVANANTHAPURAM

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2019-20



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Students Feedback Analysis Report

The college has a system of obtaining feedback from all stakeholders like students, guardians and alumni. The purpose of this Policy is to provide a framework for obtaining, summarizing and documenting information on student and stakeholder perceptions of the quality and effectiveness of the Institute's curriculum for use in program evaluation, accreditation and other academic quality assurance processes and activities. The IQAC monitors the process of feedback collection and its analysis. The reports of the feedback are then discussed in details in the IQAC meetings and subsequently measures are recommended to address critical issues. Each year all the 3rd year students fill up a questionnaire to evaluate individual teacher. The feedback form has two parts. The first part has questions related to Explicit Curriculum and the second part has questions related to Implicit Curriculum. Evaluation is done in a one-to-four scale, one meaning the worst performance and four meaning the best performance. The students also give feedback regarding infrastructural facilities, library and other amenities provided by the college. Specifically, this Policy provides a framework for:

1. Monitoring and improving the quality of students' learning experiences through the timely collection, analysis and reporting of student feedback concerning teaching, learning and assessment.
2. Providing students and stakeholders with the opportunity to actively participate in the continual improvement of programs.
3. Recognizing, documenting, supporting and extending good practices for effective implementations of curriculum provided by affiliating University.
4. Ensuring the provision of information to students and stakeholders regarding the consideration of feedback collected over time, including actions taken to address concerns raised in any feedback received.

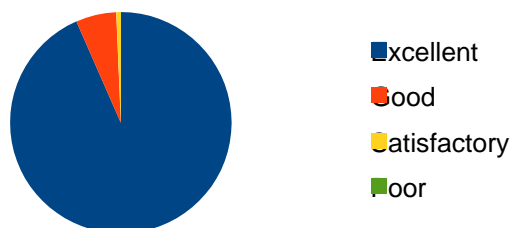
The Academic Coordinator is responsible for the collection, analysis and reporting of stakeholder feedback relating to academic programs. Coordination of responses to feedback will be the responsibility of the Heads of Departments. Student feedback is a core component of program evaluation but feedback is also sought from Alumni, Graduates, Parents, Industry partners and Academic peers. Feedback processes will be systematic, rigorous and respectful of the rights of students and staff and will incorporate strategies to maximize student participation. A range of feedback mechanisms including surveys, focus groups, informal comments and other participatory activities will be employed as appropriate. The Institute seeks student feedback in a form which can be captured, analyzed and reported every time a course is delivered through course end survey.

- A core set of questions will form the basis of a survey deployed to systematically evaluate teaching and learning in all UG PG courses.
- Stakeholder feedback will be collected as required for specific purposes using methods appropriate for the specific feedback sought
- All the feed backs received from various stakeholders are summarized and analysis is carried out at department level.
- Recommendations made from the feedback comprise, recommendations to Board of studies for changes in the syllabus of the university and the suggestions made to management on procurement of facilities and equipments.

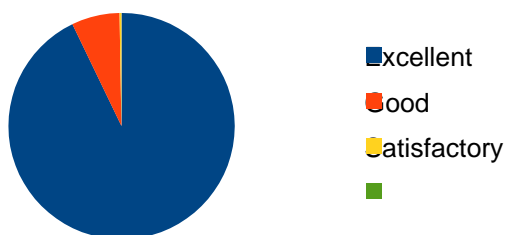
The whole objective of this policy is the effective implementation of Curriculum for better learning and continuous improvement of the processes and practices.

Feedback Analysis on Teaching and Learning

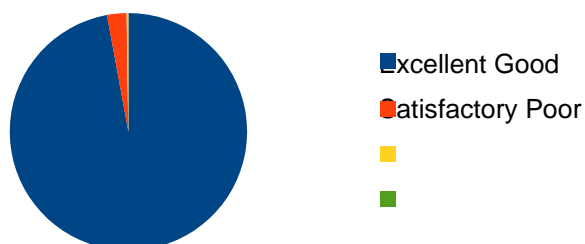
Coverage of Portions



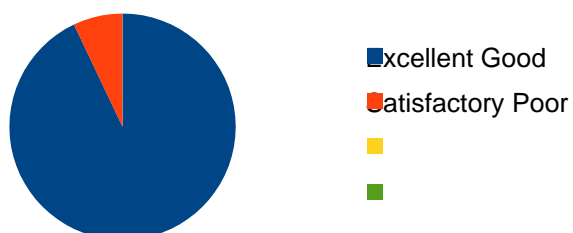
Teaching Efficiency



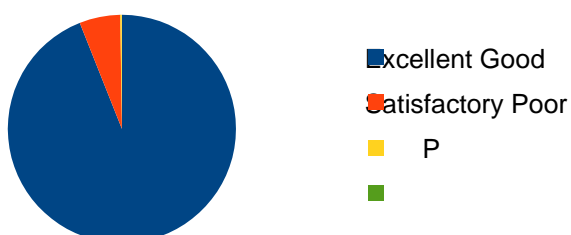
Commitment



Regularity and Punctuality



Discipline Enforcement



Feedback Analysis and Action Taken Report- 2019-20

| Sl. No. | Feedback | Action Taken |
|---------|--|--|
| 1. | All of the respondent employers rated the students' Contribution in Development of Organization as 'Excellent' and 'Very Good'. Some of the respondents rated the students' Leadership Qualities as 'Excellent'. | College has an active Placement Cell that serves as an interface between the students and employers. Through the forum of 'Add-on Courses' the college provides access to careeroriented courses to prepare the students for the emerging needs of the field. |
| 2. | Respondents praised the extensive and rigorous academic training provided by the syllabus, and the contribution of the college in empowering students to become confident and hardworking employees. | The syllabus ensures well-rounded enrichment of students' academic knowledge. Through its syllabus transaction, college inculcates diverse teaching pedagogies, and motivates students to complement traditional learning with extracurricular and soft skills. |
| 3. | Faculty Development Programmes as per new learning requirements | Self-directed and Life-long Learning: Engage in independent and lifelong learning in the broadest context of socio-technological changes. |
| 4. | It has been proposed that the college should keep a track of the career trajectories of the alumni so that it could collaborate with them to organize sessions and workshops on various vocational issues. Another suggestion is to harness the influence of social media and organize interesting events that can help the alumni to foster a sense of belonging with the institution and the current students as well. | The institution has taken cognizance of these suggestions and they have been shared with the College Alumni Association and Website Committee. Alumni meetings are also held at the departmental level besides the College Alumni Meetings. The college is in the process to have an online database about alumni and their achievements which will be accessible to alumni and students of the college. |
| 5. | Self-learning promoted | Teaching methods are re-designed in a way to promote self-learning. Lecture method has been reduced and other types of student centric learning methods are introduced. |
| 6. | Organizing more workshops, field trips, pre-placement training, good internship opportunities, exchange programmes and cultivating a healthy student-teacher bond have been proposed to enhance the learning experience of students for their holistic development. | The institution has taken cognizance of this and these suggestions have been shared with the relevant authority for consideration and appropriate action. |

