

ALL SAINTS' COLLEGE

THIRUVANANTHAPURAM

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

2017-18

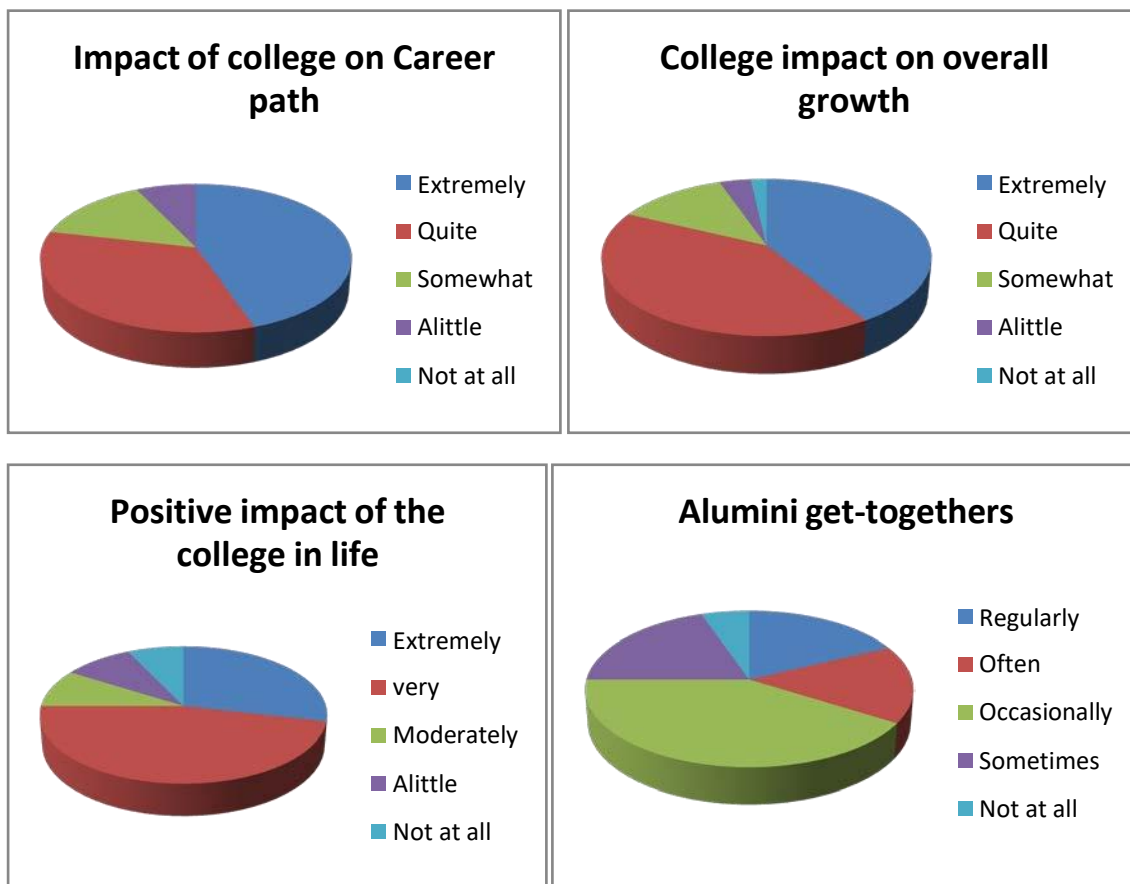


FEEDBACK 2017-18

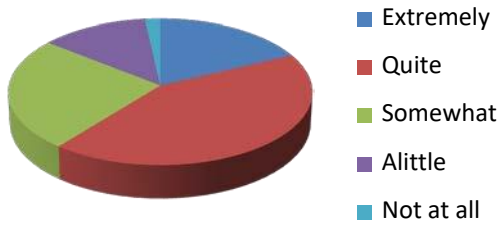
Feedback analysis on teaching learning

Questionnaires based on the specific areas of interactions between the institution and the respective stakeholders were designed. The Alumni, Teachers and Parents were asked for their feedback through a purely random and confidential system. Provisions were made for mentioning concerns that were not covered by the parameters. The answers given are rated from 1 to 5 for options ranging from extremely to not at all using five point scale. Chart and diagram method is used for analyzing the obtained data. The result of the statistical analysis of each question is represented by pie diagrams.

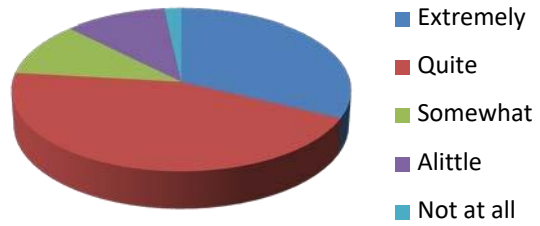
Feedback Analysis From Alumni



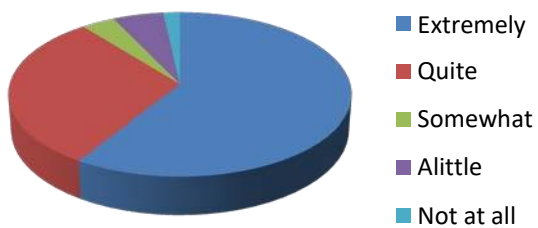
Present level of integration



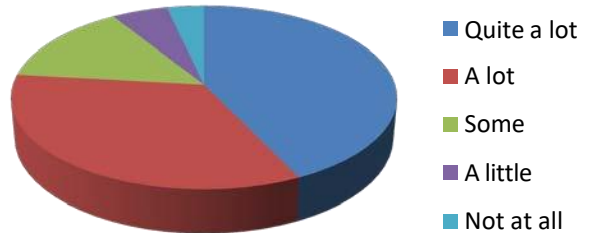
Involvement as Stakeholder



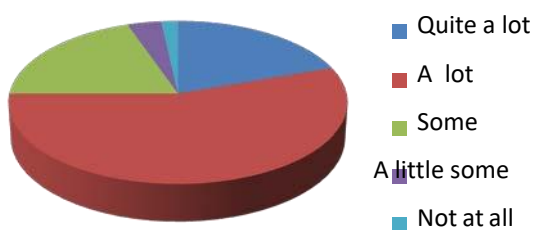
Effectiveness of Teaching Learning strategies



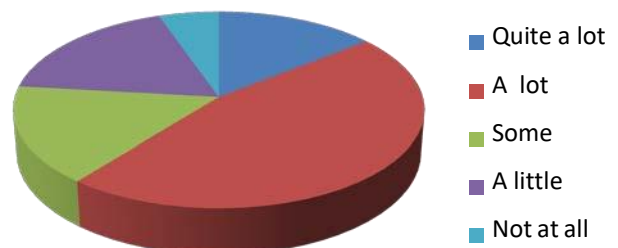
Outreach potential of the College



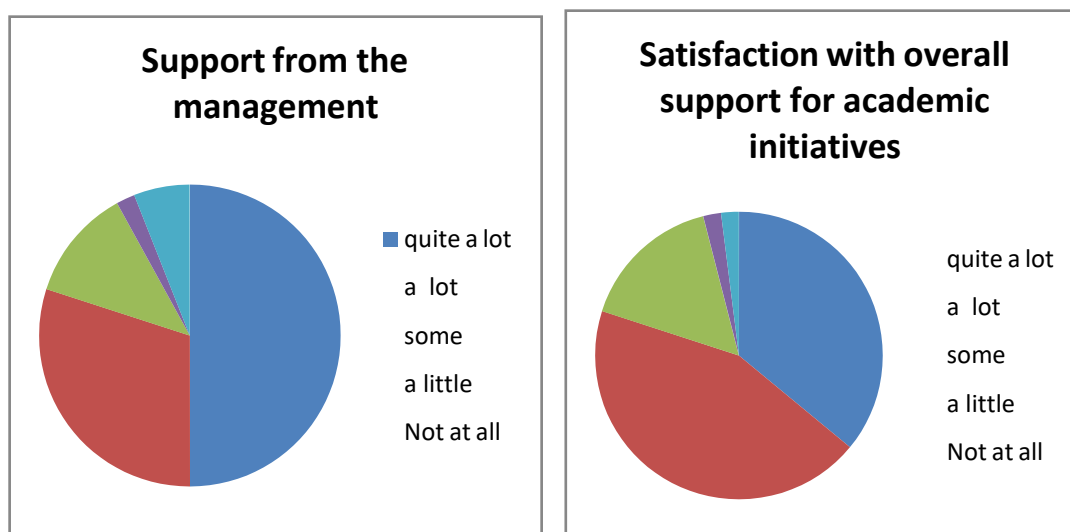
Progression of Infrastructure



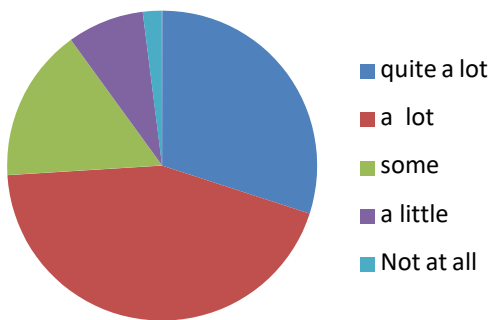
IT/Technical Support Analysis



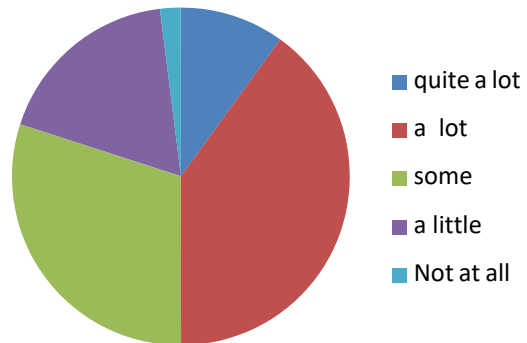
Feedback Analysis From Teachers



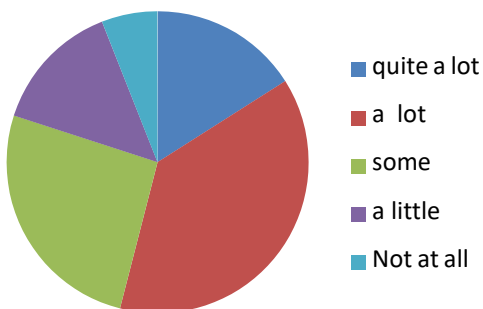
Co-operation of Administrative Staff



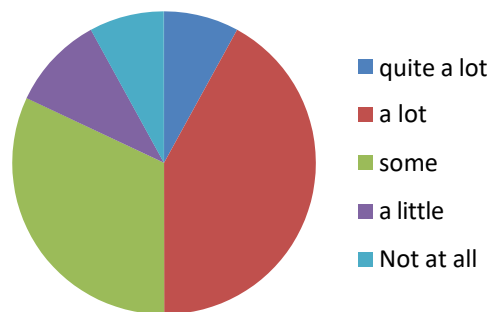
Appropriateness of the syllabus



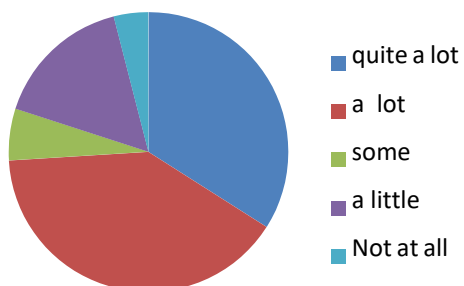
Satisfaction at performance of clubs



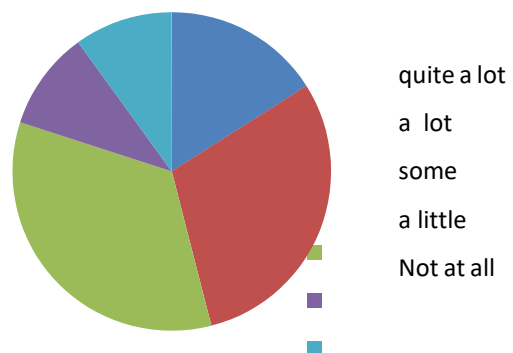
Satisfaction regarding student intake



Teaching resources and library facilities

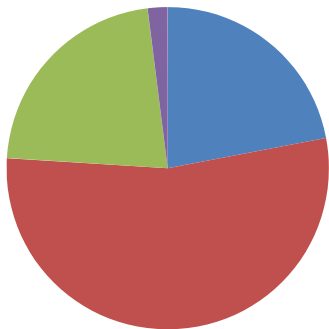


Availability of technological facility



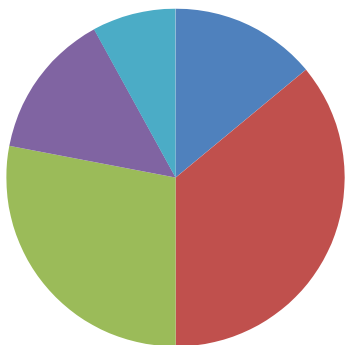
Not at all

Analysis of personal IT Competence



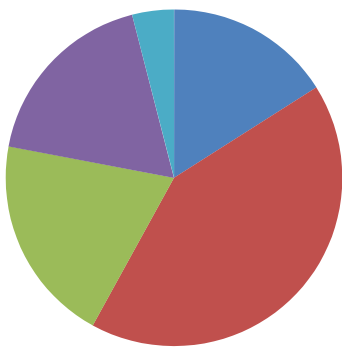
quite a lot
a lot
some
a little
Not at all

Effective utilisation of talents



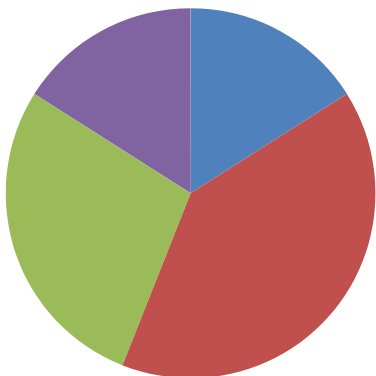
quite a lot
a lot
some
a little
Not at all

Involvement in extracurricular activities

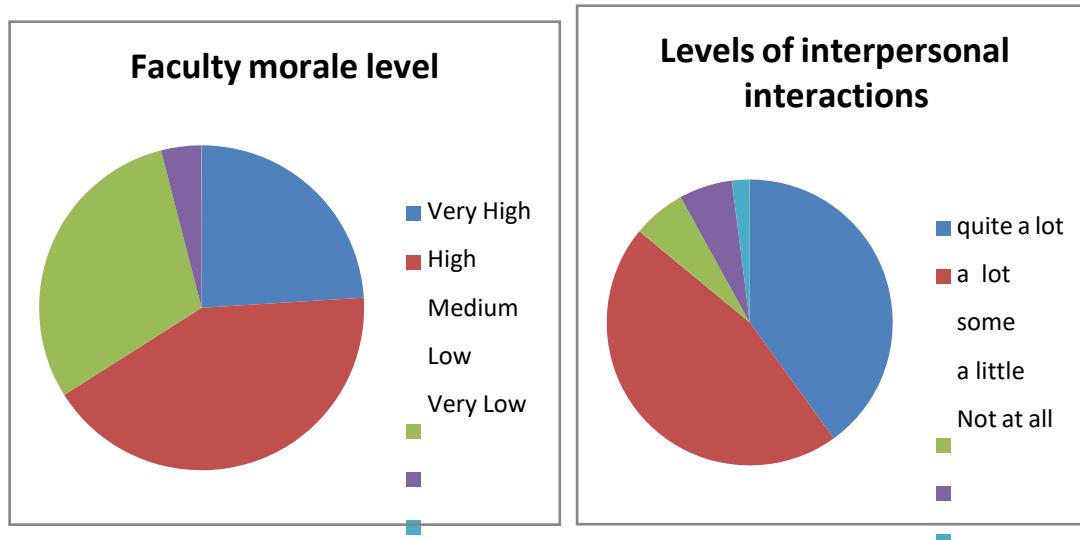


quite a lot
a lot
some
a little
Not at all

Opportunity for career growth



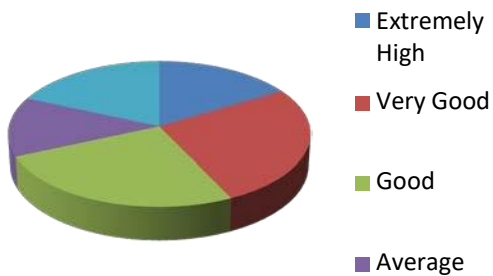
quite a lot
a lot
some
a little
Not at all



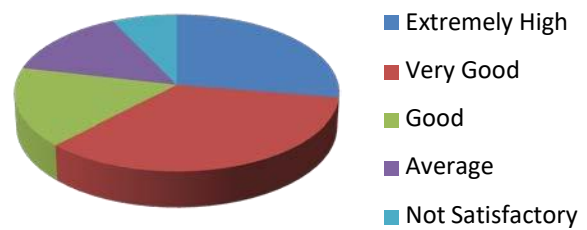
The teaching staff is one of the real time stakeholders of the college and their opinions with regard to the various aspects of the institution make a difference at the grassroots level. The teachers indicate that there is a very strong support from the management of the college. This ensures that the teachers have a secure work environment that bolsters their sense of belonging. The teachers have also placed on record their happiness at the support extended by the management for the various academic ventures in the college such as seminars and conferences. The college has also come forward at times to allot space and other facilities in order to enable the teachers to effectively carry out academic collaborations with various agencies. The staff feels that their ventures are largely supported by the administrative staff who extend supplementary assistance in the form of paperwork and liaison. The teachers are almost equally divided with regard to their opinion of the suitability of the curriculum. However as it is the University that sets the curriculum, the college can only help design pedagogical guidelines to help improve the effectiveness of the curriculum. On the whole, about 80% of the staff feels satisfied at the quality of intake of the staff. Also it is worth noting that 50% of the staff is extremely happy with the intake. An overwhelming majority have expressed their happiness at the teaching resources and related facilities placed at their disposal. This is a validation of the efforts of the college to constantly update its resources and to make qualitatively relevant resources available to the teachers. These resources are made available to the teachers using the technical network of the college. The teachers have expressed their happiness at the technical facilities made available by the college. The constantly upgraded technical facilities have increased the technical competency of the teachers too. A self assessment of technical competency by the teachers has shown that all the teachers are generally happy with the levels of their technical know-how. In terms of workplace satisfaction, the teachers have been very happy with the institution. Their self esteem and morale is at a high as they feel that their talents are being utilized by the college and that they have ample opportunity for growth. They have also been happy with the way the various clubs in the college is being run. It can be seen that the feedback provided by the teachers largely points positively to the work ethics of the institution.

Feedback Analysis From Students

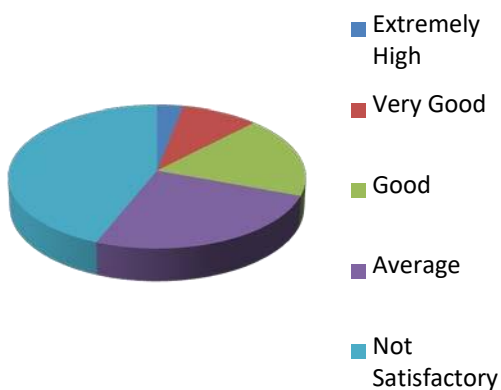
Infrastructural facility and classroom ambience



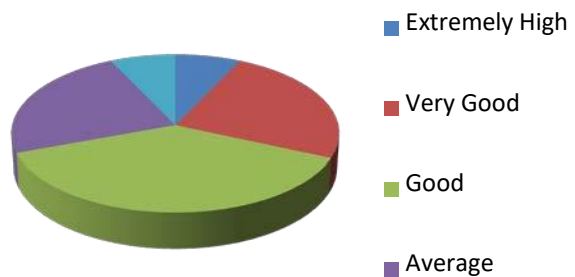
Library facility



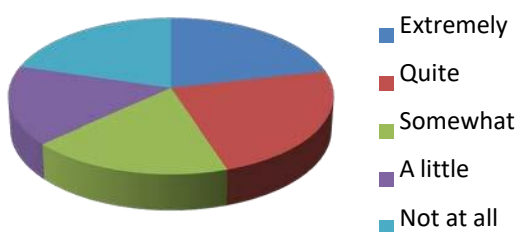
Canteen facility



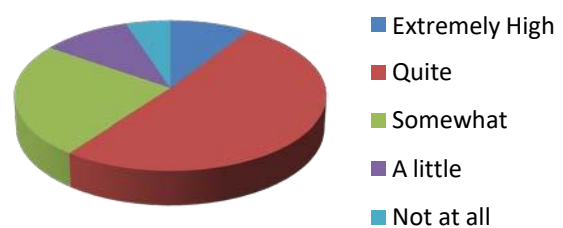
Transportation facility



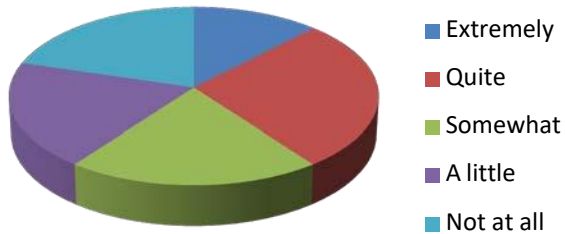
Rest room facilities



Satisfaction with the course content



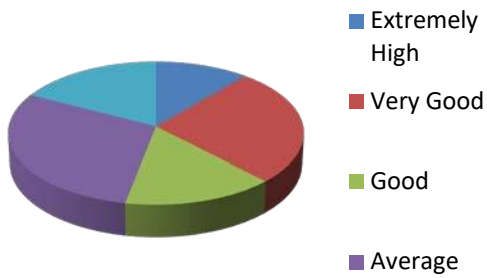
Need of extra academic help



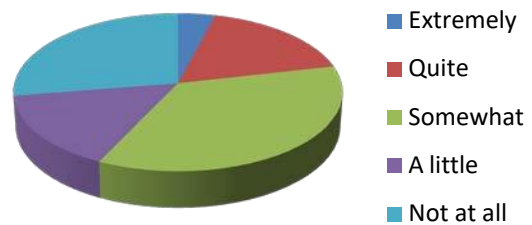
Satisfaction with Teaching staff

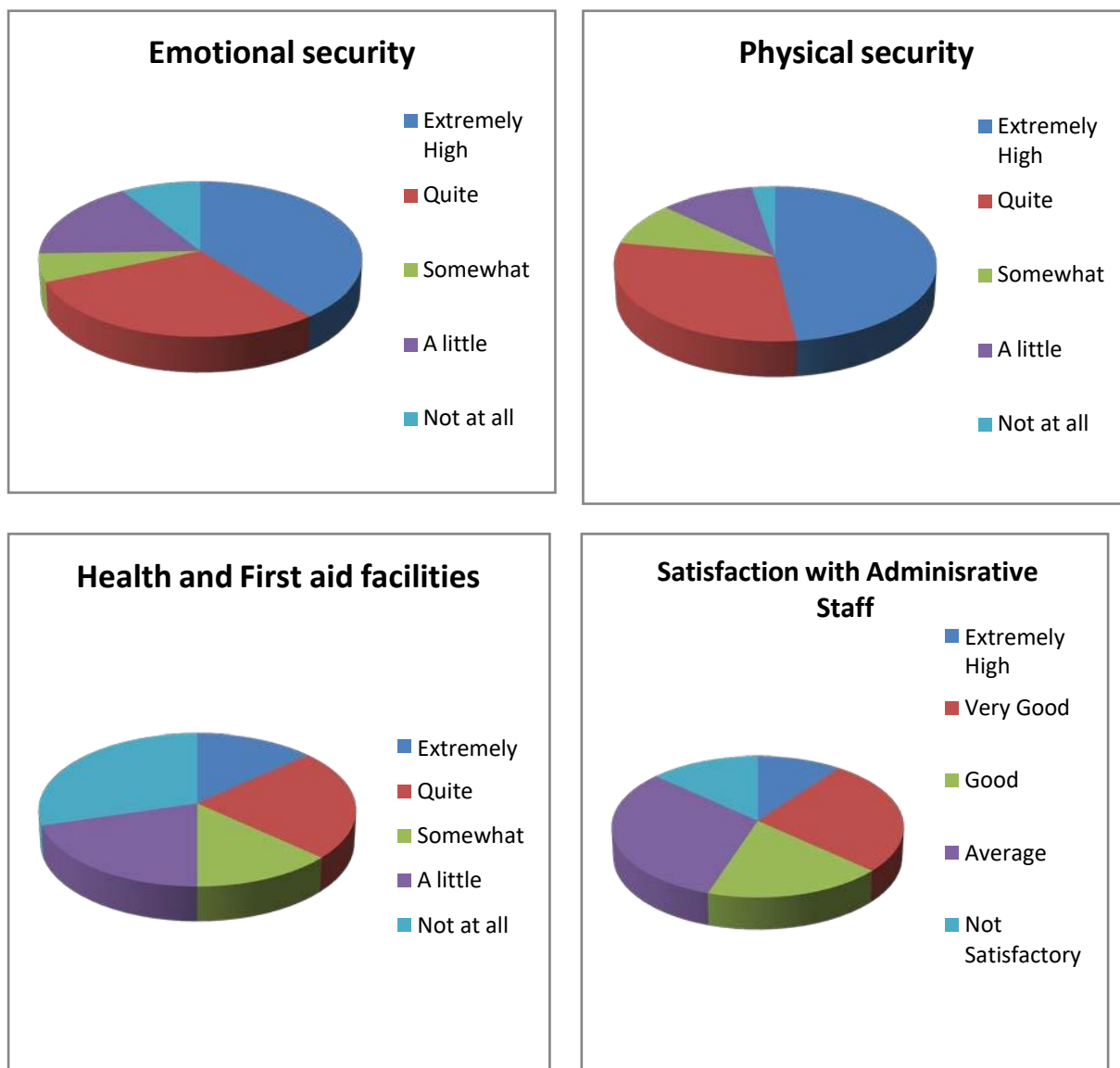


Extra curricular activities



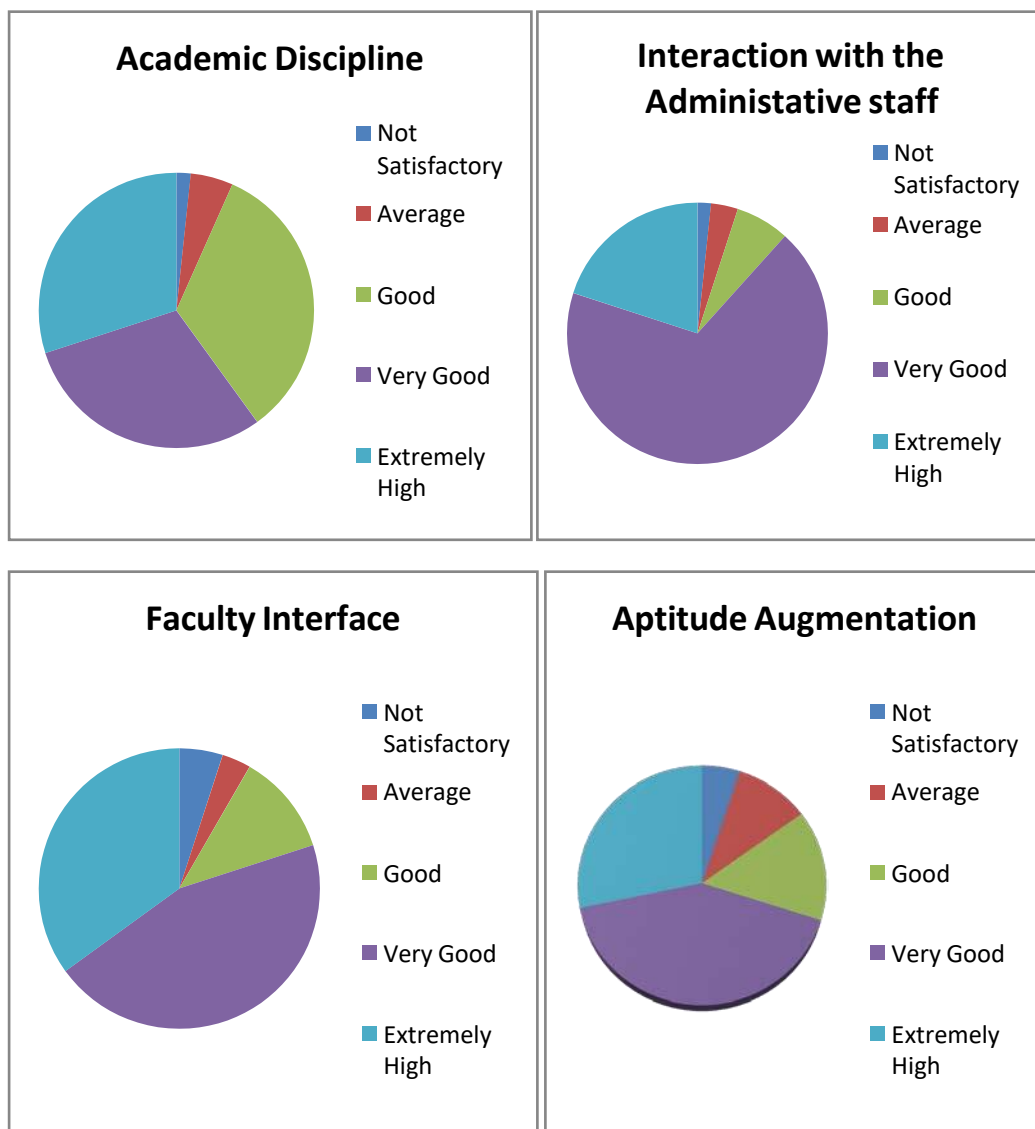
Counselling and complaint facilities

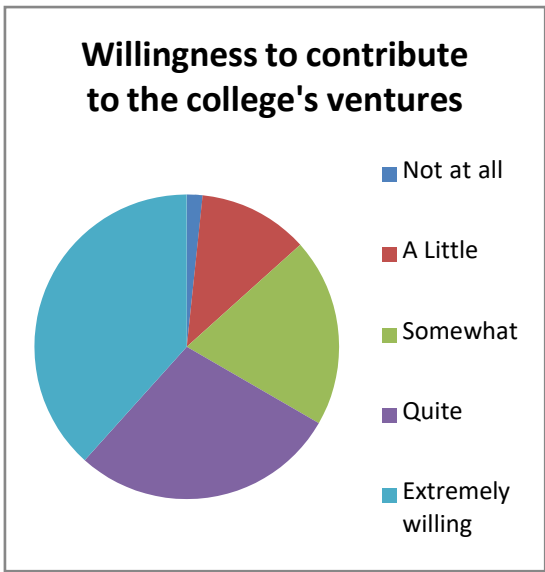
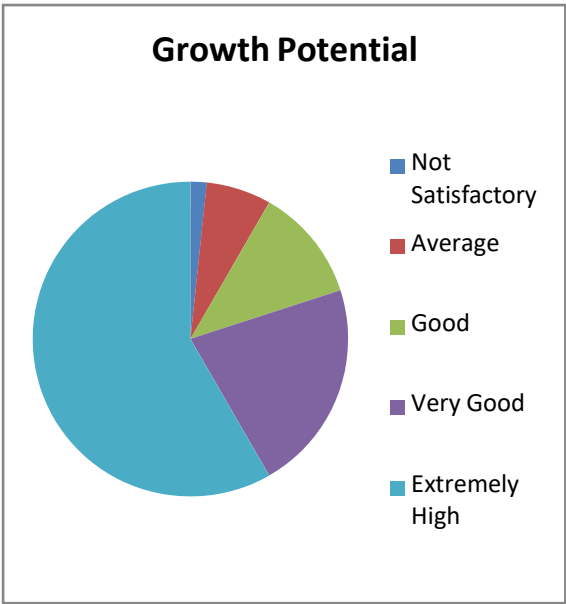
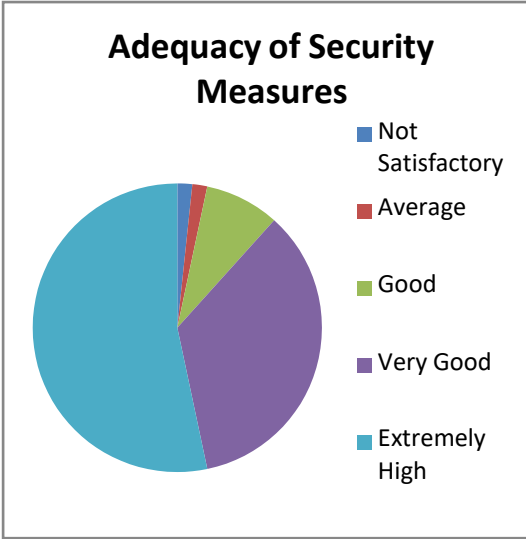
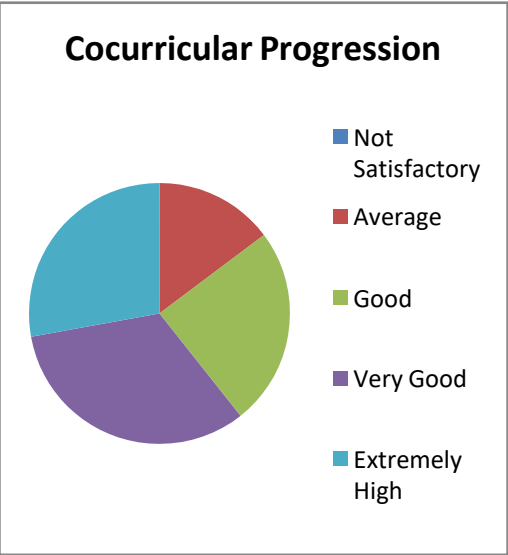
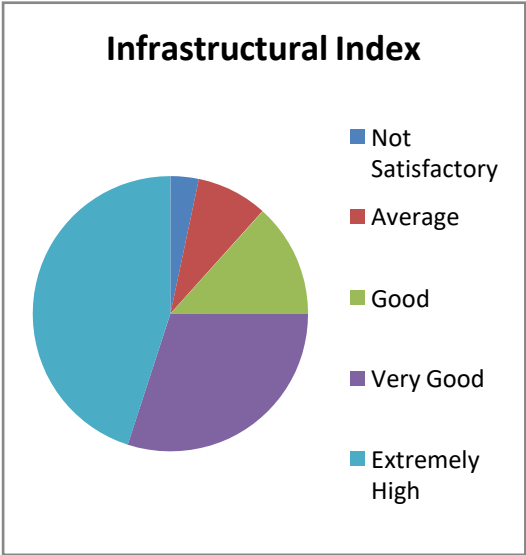


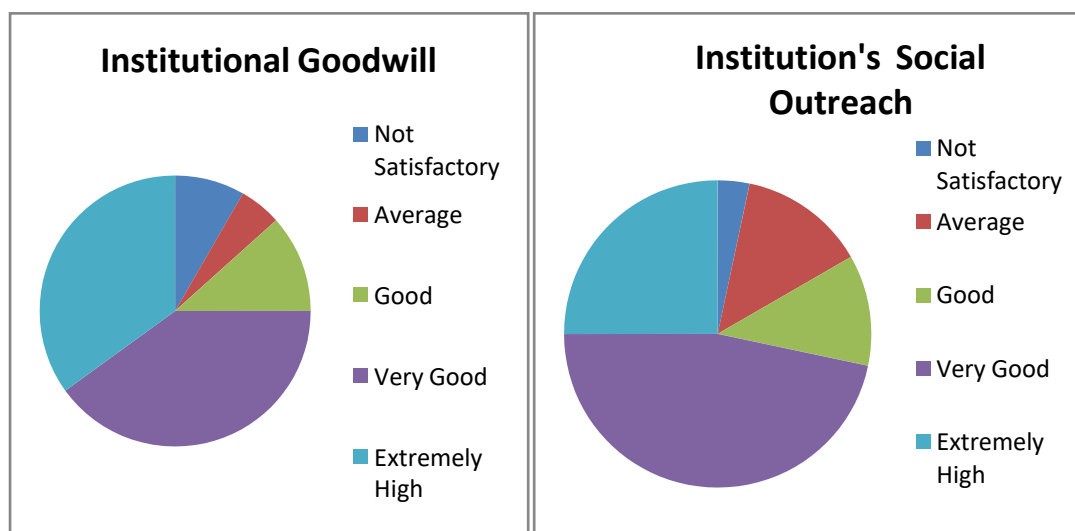


As primary beneficiaries of the institution, the students are the most valuable components of the college. Therefore their feedback carries paramount value. The infrastructural facilities of the college are seen as extremely good and the students have generally expressed satisfaction towards the same. The library that is the focal point of the supplementary and referential learning material of the students has received very favourable feedback. More than 80% of the students have ranked the college library as being very vital to their academic ventures. It has been seen that the canteen calls for strategic improvement especially in the variety of food items available. Other categories such as restroom and logistics have been viewed largely positively by the students. The student centric approach of the college is apparent in the fact that the student have reported feeling extremely secure, emotionally and physically in the college. The learning experience has been found to be rewarding as they are comfortable in their interactions with the teachers and the administrative staff. The need for extra academic help has been indicated and steps have already been initiated to address the same. It has been observed that the students are asking for a better avenue for grievance redressal. All of these concerns have been viewed with due seriousness and the students will find their concerns immediately and discernibly addressed.

Feedback Analysis From Students







The feedback collected and analyzed from a cross section of parents shows that the institution is held in high regard by the parents in terms of the social impact and outreach it has. There is also a lot of goodwill that the college generates. It is heartening to see that the parents feel that their wards are provided a secure campus. More than 90 percent of the parents feel that the college is a safe environment. Added to this they feel that the infrastructure provided by the college is excellent. The academic discipline index is largely positive and the parents seem happy with the interaction that they have been having with the teachers. This is the direct result of the systematic parent-teacher's meetings being held by all the departments. The parents feel free to speak to the teachers about the academic and non academic progression of their wards. These factors have in turn helped the students have a holistic educational experience in the college and have contributed to them achieving the maximum potential of their aptitude. The parents feel that the college has enabled the all round development of their children. They seem to indicate that the levels of interaction with the administrative staff could be improved. This has been duly noted by the college and remedial steps have been initiated.

The college is encouraged by the response of the parents with regard to the impact the institution has on their lives and the way it is helping fashion their wards into responsible citizens of this country.

Feedback Analysis and Action Taken Report- 2017-18

Sl. No.	Feedback	Action Taken
1.	Better dialogue between students, teachers, and administration should be initiated regarding attendance and other concerns. Putting up suggestion boxes, and holding face-to-face meetings with students/ Student Council would go a long way in addressing some of these concerns.	Suggestion boxes have been placed at convenient places for the students to leave anonymous feedback on their institutional experience. The Student Council works closely with the designated Staff Advisors to address student concerns through face-to-face interactions.
2.	Technology should be incorporated more into syllabus transmission to make the lectures interactive and engaging.	Efforts are being made to technologically support teachers in the classrooms. Number of smart classrooms will increase in the coming academic year
3.	Faculty Development Programmes as per new learning requirements	Self-directed and Life-long Learning: Engage in independent and lifelong learning in the broadest context of socio-technological changes.
4.	Students also wanted frequent career counselling sessions so that they have more knowledge about their postcollegiate professional options	These concerns have been shared with the relevant authority for consideration and appropriate action. The Placement Cell and Departments are encouraged to conduct counselling sessions, talks, and seminars for students to have greater clarity on their career options. The Placement Cell was also advised to be more responsive to students' need and make students more aware about activities they organise for their placements through several mediums
5.	Self-learning promoted	Teaching methods are re-designed in a way to promote self-learning. Lecture method has been reduced and other types of student centric learning methods are introduced.
6.	Remote Access of Library E-resources	The College Library subscribes the electronic resources through e-ShodhSindhu as well as from the publishers. The Off-Campus Access service is provided to the students, research scholars and faculty members to seamlessly

		access the subscribed scholarly electronic resources from outside the campus.
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